

Asst. Prof. MUSTAFA TEKİN

Personal Information

Web: <https://avesis.comu.edu.tr/389>

International Researcher IDs

ORCID: 0000-0001-8487-9718

Yoksis Researcher ID: 146619

Education Information

Doctorate, Middle East Technical University, Yabancı Diller Eğitimi, İngiliz Dili Öğretimi, Turkey 2011 - 2015

Postgraduate, Canakkale Onsekiz Mart University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 2001 - 2004

Undergraduate, Middle East Technical University, Yabancı Diller Eğitimi, İngilizce Öğretmenliği, Turkey 1997 - 2000

Foreign Languages

German, B1 Intermediate

English, C1 Advanced

French, B1 Intermediate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2018

Instructor, Canakkale Onsekiz Mart University, Yadyo/Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - 2016

Academic and Administrative Experience

Canakkale Onsekiz Mart University, 2017 - Continues

Canakkale Onsekiz Mart University, 2017 - 2018

Courses

Dinleme ve Sesletim II, Undergraduate, 2015 - 2016

Öğretmenlik Uygulaması, Undergraduate, 2015 - 2016

Türkçe-İngilizce Çeviri, Undergraduate, 2015 - 2016

Drama, Undergraduate, 2015 - 2016

Araştırma Becerileri, Undergraduate, 2015 - 2016

Okul Deneyimi, Undergraduate, 2015 - 2016

Dinleme ve Sesletim I, Undergraduate, 2014 - 2015

Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2014 - 2015

Advising Theses

TEKİN M., An investigation into perspectives of EFL teacher candidates versus vocational high school students on the use of L1 in English classes, Postgraduate, M.Emrah(Student), 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Effects on vocabulary acquisition of presenting new words in semantic sets versus semantically unrelated sets**

Erten I. H., TEKİN M.

SYSTEM, vol.36, no.3, pp.407-422, 2008 (SSCI)

Articles Published in Other Journals

- I. **An Experimental Study on EFL Teacher Trainees' Opinions about English as a Lingua Franca**
Tekin M.
Focus on ELT Journal, vol.4, no.1, pp.105-123, 2022 (Peer-Reviewed Journal)
- II. **A Comparative Study on the Perspectives of EFL Teacher Candidates and Vocational High School Students on L1 Use in English Classrooms**
KURU M. E., TEKİN M.
ELT Research Journal, vol.8, no.1, pp.42-63, 2019 (Peer-Reviewed Journal)
- III. **Role of culture and intercultural competence in university language teacher training programmes**
RAZI S., TEKİN M.
The Asian EFL Journal, vol.19, no.2, pp.29-55, 2017 (Peer-Reviewed Journal)
- IV. **Prenatal maternal risk factors for infantile colic**
KAYMAZ N., Yıldırım Ş., Topaloğlu N., Gencer M., Binnetoğlu F. K., TEKİN M., Sürecek F. E., AYLANÇ H., BATTAL F., Coşar E.
Nursing children and young people, vol.27, no.10, pp.32-38, 2015 (Scopus)
- V. **Bronşta dış Anamnez ve akciğer grafisinin önemi**
BATTAL F., AYLANÇ H., BAHADIR G. B., TEKİN M., YILDIRIM Ş.
Journal of Clinical and Experimental Investigations, vol.6, no.2, pp.199-201, 2015 (Peer-Reviewed Journal)
- VI. **A Study on Preferred Learning Styles of Turkish EFL Teacher Trainees**
İNAL S., Büyükyavuz O., TEKİN M.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.40, no.3, pp.51-67, 2015 (Scopus)
- VII. **Evaluation of a preparatory school program at a public university in Turkey**
TEKİN M.
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.8, no.36, pp.718-733, 2015 (Peer-Reviewed Journal)
- VIII. **A Study on Preferred Learning Styles of Turkish EFL Teacher Trainees**
İNAL S., Büyükyavuz O., TEKİN M.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.40, no.3, 2015 (ESCI)
- IX. **Turkish discourse particles 'işte' and 'falan' and their English equivalents 'well' and 'like': a corpus study**
TEKİN M.
Journal of History School (JOHS), vol.8, no.11, pp.435-459, 2015 (Peer-Reviewed Journal)

- X. **Effect of prelistening relaxation and selfaffirmation exercises on L2 listening comprehension test performance**
TEKİN M., RAZI S.
The Journal of History School, vol.7, no.17, pp.871-888, 2014 (Peer-Reviewed Journal)
- XI. **An Investigation into Novice English Teachers' Views and Beliefs about Method and Post-method Pedagogy in Turkish EFL Context**
TEKİN M.
Turkish Online Journal of Qualitative Inquiry (TOJQI), vol.4, no.4, pp.55-69, 2013 (Peer-Reviewed Journal)
- XII. **Review of the Book Taboos and Issues by MacANDREW R and MARTÍNEZ R 2001**
TEKİN M.
Journal of Theory and Practice in Education, vol.4, no.2, pp.317-322, 2008 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Okullarda Yaşam: Eleştirel Pedagojiye Giriş**
TEKİN M., ERYAMAN M. Y.
in: Okullarda Yaşam: Eleştirel Pedagojiye Giriş, Eryaman, M. Y & Arslan H., Editor, Anı Yayıncılık, Ankara, pp.417-490, 2011
- II. **Okullarda Yaşam**
TOPKAYA E., TEKİN M.
in: Okullarda Yaşam Eleştirel Pedagojiye Giriş, Hasan Arslan, Mustafa Yunus Eryaman, Editor, Anı Yayıncılık, pp.214-300, 2011
- III. **The 6th International ELT Research Conference, Conference Proceedings "Current Trends in SLA Research and Language Teaching**
Köksal D. (Editor), Erten İ. H. (Editor), Zehir Topkaya E. (Editor), Yavuz A. (Editor), Altay M. (Editor), Beceren S. (Editor), Cesur K. (Editor), Erdem G. (Editor), Erkol K. (Editor), Kadioğlu İ. (Editor), et al.
Nobel Yayınevi, Ankara, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL teacher candidates' attitudes towards inner, outer, and expanding circle English varieties.**
Tekin M.
12th International ELT Research Conference , Çanakkale, Turkey, 16 May 2022
- II. **EFL Teacher Trainees' opinions about English as a Lingua Franca**
Tekin M.
ULEAD2021 - XV. Uluslararası Eğitimde Araştırmalar Kongresi, Çanakkale, Turkey, 26 November 2021
- III. **Effect of a Culturalist Versus an Interculturalist Approach in ELT on Turkish EFL Teacher Candidates Proteophilic Competence**
TEKİN M.
Warwick University Post Graduate Conference 2015, 23 - 25 June 2015
- IV. **Effect of pre listening relaxation and self affirmation exercises on L2 listening comprehension test performance**
TEKİN M., RAZI S.
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and opportunities, 31 May - 02 June 2015
- V. **Investigating culture teaching in terms of intercultural competence in language teaching departments**
RAZI S., TEKİN M.
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and

opportunities, Turkey, 31 May - 02 June 2013

- VI. **An Investigation into Novice English Teachers Beliefs about Method and Post method Pedagogy in the Turkish EFL Context**
TEKİN M., GÜRBÜZ N.
The Seventh International ELT Research Conference, 27 - 28 April 2012
- VII. **Sexual Identity Issues in the EFL Classroom**
TEKİN M.
The Sixth International ELT Research Conference, 14 - 16 May 2010
- VIII. **Discussing Sexuality Politics and Religion in the Language Classroom Does it sound strange**
TEKİN M., KÖSTEM S.
The Fifth International ELT Research Conference, 23 - 25 May 2008
- IX. **Presenting new words in semantically related vs semantically unrelated sets**
ERTEN İ. H., TEKİN M.
42nd Annual International IATEFL Conference and Exhibition, 7 - 11 April 2008

Other Publications

- I. **Review of the Book "Taboos and Issues" by MacANDREW, R. and MARTÍNEZ, R.(2001). Journal of Theory & Practice in Education, 2008, 4 (2) 317-322**
TEKİN M.
Other, pp.317-322, 2008

Activities in Scientific Journals

ELT Research Journal, Assistant Editor/Section Editor, 2012 - Continues

Journal of Theory and Practice in Education (JTPE), Assistant Editor/Section Editor, 2006 - Continues

Metrics

Publication: 29

Citation (WoS): 34

Citation (Scopus): 54

H-Index (WoS): 1

H-Index (Scopus): 3

Non Academic Experience

Çanakkale Onsekiz Mart Üniversitesi

Other Public Institution, İstiklal İlköğretim Okulu

Çanakkale İstiklal İlköğretim Okulu

Other, Çanakkale Koleji

Çanakkale Koleji