

Prof. CEVDET YILMAZ

Personal Information

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Education Information

Doctorate, Dokuz Eylul University, Institute Of Educational Sciences, Turkey 1998 - 2003

Postgraduate, University of Hertfordshire, English Language and Literature, United Kingdom 1996 - 1997

Undergraduate, Ondokuz Mayıs University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1988 - 1991

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, A needs analysis of teacher trainees in the English departments of Turkish universities within the framework of communicative language teaching, Dokuz Eylul University, Institute Of Educational Sciences, 2003

Postgraduate, Dilemma and the search for solidarity in E.M. Forster's A Passage to India, University of Hertfordshire, 1997

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues

Advising Theses

Yılmaz C., The Effect of Gamified Blended Learning Module on EFL Learners' Language Skills, Learner Autonomy, L2 Motivation Selves, and Classroom Interaction, Doctorate, S.GÜZEL(Student), 2023

Yılmaz C., The relationship between EFL instructors' professional development perceptions and research attitudes, Doctorate, G.TERCAN(Student), 2022

Yılmaz C., An investigation into EFL instructors' possible language teacher selves, Doctorate, Ö.KARAAĞAÇ(Student), 2022

Yılmaz C., Diversity in the language classroom: A suggested course for diversity training in Turkish ELT context,

Doctorate, E.AKYAY(Student), 2022

Yılmaz C., An investigation into the secondary school EFL students' perceptions of language learning in a study abroad context, Postgraduate, N.ÖNAL(Student), 2021

Yılmaz C., English as a lingua franca: Turkish EFL teachers' and students' perceptions, Doctorate, F.GEÇKİNLİ(Student), 2020

Articles Published in Other Journals

- I. **Tertiary EFL Learners' Attitudes towards Graded Readers**
HINIZ G., YILMAZ C.
Akdeniz Eğitim Araştırmaları Dergisi, vol.16, no.40, pp.41-55, 2022 (Peer-Reviewed Journal)
- II. **Intercultural sensitivities: A mixed methods study with pre-service EFL teachers in Turkey**
ARCAGÖK S., YILMAZ C.
ISSUES IN EDUCATIONAL RESEARCH, vol.30, no.1, pp.1-18, 2020 (ESCI)
- III. **İngilizce öğretmen adaylarının empatik yaklaşımlarının çeşitli değişkenlere göre incelenmesi**
ARCAGÖK S., YILMAZ C.
Turkish Studies Educational Sciences, vol.14, no.5, 2019 (Peer-Reviewed Journal)
- IV. **Empowering the use of reading strategies and literacy through e-book: an extensive reading of the Great Gatsby**
YILMAZ C., GÜZEL S.
Akdeniz Eğitim Araştırmaları Dergisi, vol.3, no.27, 2019 (Peer-Reviewed Journal)
- V. **An investigation into EFL teachers'xx autonomy supportive behaviors in Turkish context**
YILMAZ C., ARCAGÖK S.
Journal of Education and Training Studies, vol.6, no.12, pp.82-87, 2018 (Peer-Reviewed Journal)
- VI. **Investigating Pre-service EFL Teachers' Self-concepts within theFramework of Teaching Practicum in Turkish Context**
YILMAZ C.
English Language Teaching, vol.11, no.2, pp.156-163, 2018 (Peer-Reviewed Journal)
- VII. **Pre-service EFL teachers' observation-in-action during school experience: implications for professional development**
Kani Z. G., Yılmaz C.
European Journal of English Language Teaching, no.3, pp.114-132, 2018 (Peer-Reviewed Journal)
- VIII. **Pre-service EFL teachers'xx observation-in-action during school experience:Implications for professional development**
YILMAZ C., KANI Z. G.
European Journal of English Language Teaching, vol.3, no.4, pp.114-131, 2018 (Peer-Reviewed Journal)
- IX. **Pre-service Teachers' Attitudes towards Communicative Language Teaching in EFL Context**
YILMAZ C.
INTERNATIONAL JOURNAL OF EDUCATIONAL SCIENCES, vol.21, pp.101-111, 2018 (ESCI)
- X. **Turkish EFL pre-service teachers' conceptions of literacy: some implications for teacher training**
YILMAZ C., GÜN S., YILDIRIM B.
Journal of Educational and Instructional Studies in the World, vol.7, no.4, pp.70-80, 2017 (Peer-Reviewed Journal)
- XI. **L2 motivational self system and its relationship with gender, proficiency and year**
YILMAZ C.
New Trends and Issues Proceedings on Humanities and Social Sciences, vol.4, no.3, pp.185-193, 2017 (Peer-Reviewed Journal)
- XII. **Exploring second language classroom research a comprehensive guide**
ÇANKAYA P., YILMAZ C.
ELT Research Journal, vol.5, no.3, pp.234-239, 2016 (Peer-Reviewed Journal)
- XIII. **An exploration of pre service teachers attributions in English**

- YILMAZ C.
SHS, vol.26, no.1080, 2016 (Peer-Reviewed Journal)
- XIV. **Using word processor as a tool to enhance the teaching of writing in a Turkish EFL context An action research**
YILMAZ C., ERKOL K.
Eğitimde Kuram ve Uygulama, vol.11, no.1, pp.346-358, 2015 (Peer-Reviewed Journal)
- XV. **Introducing literature to an EFL classroom Teacher s instructional methods and students attitudes toward the study of literature**
YILMAZ C.
English Language Teaching, vol.5, no.1, pp.86-99, 2012 (Peer-Reviewed Journal)
- XVI. **An investigation into Turkish EFL students attributions in reading comprehension**
YILMAZ C.
Journal of Language Teaching and Research, vol.3, no.5, pp.823-828, 2012 (Scopus)
- XVII. **Identifying students learning style preferences regarding some variables in the EFL classroom The case of Turkey**
YILMAZ C., GENÇ S. Z.
International Journal of Progressive Education, vol.6, no.3, pp.51-64, 2010 (Peer-Reviewed Journal)
- XVIII. **İngilizce öğretmenliği öğrencilerinin yabancı dili iletişim aracı olarak kullanabilme yeterlilikleri**
YILMAZ C.
Erzincan Eğitim Fakültesi Dergisi, vol.7, no.1, pp.15-23, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Making the most of literature in the language classroom**
YILMAZ C.
Paradigma Akademi, 2019
- II. **Using literature in the language classroom: voices of pre-service EFL teachers**
YILMAZ C.
in: Contemporary Approaches in Social science Researches, Christian Ruggiero, Hasan Arslan, Giovanna Gianturco, Editor, Bialystok, pp.35-41, 2019
- III. **Investigating Pre-service EFL Teachers' Perceptions of Teacher Qualities in the Context of Teacher Training**
YILMAZ C.
in: Educational policy and research, Arslan Hasan, Dorczak Roman, Urlica Alina-Andreea Dragoescu, Editor, Jagiellonian University Institute of Public Affairs, pp.243-249, 2018
- IV. **The use of communicative language teaching approach within Turkish EFL context: A theoretical framework**
YILMAZ C.
in: Innovative approaches in educational sciences, Prof. Dr. Yıldız Karagöz Yeke, Doç. Dr. Tarkan Yazıcı, Dr. Onur Hayırlı, Editor, Gece Publishing, pp.77-94, 2018
- V. **Learning and Teaching / An Examination of the relationship between L2 Motivational Self System and L2 Learning in Turkish EFL Context**
YILMAZ C.
in: Recent Developments in Education, Gammone Mariateresa, İçbay Ali Mehmet, Arslan Hasan, Editor, © E-BWN 2017, pp.266-274, 2017
- VI. **Teaching and Learning / EFL pre-service teachers'xx beliefs toward classroom management style: The case of gender and grade**
YILMAZ C.
in: Research on Education, Hasan Arslan / Carmen Sonia Duse / Mehmet Ali İçbay, Editor, E-BWN - Bialystok, Poland, pp.166-172, 2017

Refereed Congress / Symposium Publications in Proceedings

- I. **Using literature in the language classroom: voices of pre-service EFL teachers**
YILMAZ C.
XX. European Conference on Social and Behavioral Sciences, Ukraine, 20 - 22 June 2019
- II. **İngilizce Öğretmen Adaylarının Kültürlerarası Duyarlılıklarının Çeşitli Değişkenler Açısından İncelenmesi**
YILMAZ C., ARCAGÖK S.
2. Uluslararası Sosyal Bilimler Eğitimi Sempozyumu, Çanakkale, Turkey, 30 October - 01 November 2018
- III. **İngilizce Öğretmen Adaylarının Empatik Yaklaşımlarının Çeşitli Değişkenler Açısından İncelenmesi**
ARCAGÖK S., YILMAZ C.
2. Uluslararası Sosyal Bilimler Eğitimi Sempozyumu, Çanakkale, Turkey, 30 October - 01 November 2018
- IV. **İngilizce öğretmen adaylarının kültürlerarası duyarlılıklarının çeşitli değişkenlere göre incelenmesi**
YILMAZ C., ARCAGÖK S.
İkinci uluslararası sosyal bilimler eğitimi sempozyumu, Çanakkale, Turkey, 30 October - 01 November 2018
- V. **Investigating pre-service EFL teacher's perceptions of teacher qualities in the context of teacher training**
YILMAZ C.
XVIII. European Conference on Social and Behavioral Sciences, Romania, 5 - 07 October 2018
- VI. **İngilizce öğretmen adaylarının İngilizce Öğretimi kapsamında iletişimsel dil öğretiminin kullanımına yönelik görüşleri**
YILMAZ C.
Eğitim Bilimleri ve Sosyal Bilimler Sempozyumu, BANDIRMA, Turkey, 3 - 05 November 2017
- VII. **Turkish EFL pre-service teachers' conceptions of literacy: some implications for teacher training**
YILMAZ C., GÜN S., YILDIRIM B.
6th World Congress on Educational and Instructional Studies WCEIS - 2017, Antalya, Turkey, 26 - 28 October 2017
- VIII. **EFL pre-service teachers' beliefs toward classroom management style: The case of gender and grade level**
YILMAZ C.
XIII: European Conference on Social and Behavioral Sciences, SOFYA, Bulgaria, 19 - 22 May 2017
- IX. **The L2 motivational self system and its relationship with gender proficiency and year**
YILMAZ C.
7th Conference on Learning, Teaching and Educational Leadership, Hungary, 27 - 29 October 2016
- X. **An examination of the relationship between L2 Motivational Self System and L2 Learning in Turkish EFL context**
YILMAZ C.
X. International Association of Social Science Research, 19 - 22 May 2016
- XI. **Attributional causes of tertiary level learners for their failure in learning English as a foreign language**
YILMAZ C., YÖRDEM A.
The 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016
- XII. **An investigation into university students' attributions for their success and failure in the skills of English as a foreign language**
YILMAZ C., YÖRDEM A.
VIII. International Congress of Educational Research, Çanakkale, Turkey, 5 - 08 May 2016
- XIII. **An exploration of pre-service teachers' attributions in English**
YILMAZ C.
ERPA International Congresses on Education (ERPA), Athens, Greece, 4 - 07 June 2015, vol.26
- XIV. **The relationship between language learning strategies, gender, proficiency and self-efficacy beliefs: a study of ELT learners in Turkey**
YILMAZ C.

Metrics

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