## Prof. DİNÇAY KÖKSAL

#### **Personal Information**

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Address: Çanakkale Onsekiz Mart Üniversitesi Anafatalar Kampusu Eğitim Fakültesi C Blok 17100 Çanakkale

## International Researcher IDs ORCID: 0000-0002-8681-4093

Publons / Web Of Science ResearcherID: AAK-1873-2021

Yoksis Researcher ID: 2184

## **Biography**

He started his academic career as an English Instructor at Gazi University Rectorate Foreign Languages Department in 1987, and then continued as a lecturer at Gazi Education Faculty, Foreign Languages Education, English Language Teaching Department until 1994. He taught Translation and General English at the Military Academy. In February 1994, he worked as a lecturer and assistant professor at Abant İzzet Baysal University, Faculty of Education, Foreign Languages Education and English Language Education until December 1995. He started working at Çanakkale Onsekiz Mart University in December 1995.

"Translation", "Exam and Evaluation in English Language Education", "English / Foreign Language Teaching to Children" and "Philosophy of Educational Research", "Research in Second Language Acquisition", "Applied Linguistics" in the Master's and Doctorate Program in Foreign Languages Education Department of English Language Education He gives lessons such as ".

In 1996, he founded the Foreign Language Education Research and Application Center at Çanakkale Onsekiz Mart University. Organized many international conferences - International ELT Research Conference. In addition, he pioneered the establishment of the Continuing Education Center and worked as the center manager for a long time. He also pioneered the establishment of the Turkish Education Center (TÖMER) and the Child Education Application Center and the School of Foreign Languages. He was the founder and president of NGOs related to language education and general education research in general. In 2008, he founded EAB (Educational Research Association) in Turkey and in 2012 he founded UDEAD and ULEAD associations. He currently serves as the President of the International Educational Researchers Association.

Regarding Quality Assurance and Accreditation studies, he served as a founding member of the Accreditation and Evaluation Association of Teacher Training Programs in our country and currently serves as the vice president. He also serves as a member of the Board of Directors of the Central and Eastern European Association of Quality Assurance Agents in Higher Education.

He was the local coordinator of the EU language projects "European Awareness and Intercomprehension" and "Redinter". He has many articles published in journals and articles presented at international conferences and congresses. He is the author of books on the subjects of Translation Studies and Translation Education, Intercultural Communication, and has also written and edited chapters in many books. He is also the editor-in-chief of ELT Research Journal.

#### **Education Information**

Doctorate, Gazi University, Elmadağ Meslek Yüksekokulu, İngiliz Dili Eğitimi, Turkey 1990 - 1994 Postgraduate, Gazi University, Elmadağ Meslek Yüksekokulu, İngiliz Dili Eğitimi, Turkey 1997 - 1989 Undergraduate, Ondokuz Mayis University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 1980 - 1984

## Foreign Languages

English, C1 Advanced German, B2 Upper Intermediate

### **Dissertations**

Doctorate, The Contribution of translation to foreign language learning and teaching: Teaching translation and teaching through translation, Gazi University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 1994

Postgraduate, Teaching pronunciation to the Turkish learners of english appoaches methods and techniques, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 1989

#### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

### **Academic Titles / Tasks**

Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - Continues
Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1999 - 2004
Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1998 - 2004
Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1997 - 1998
Assistant Professor, Canakkale Onsekiz Mart University, İnsan Ve Toplum Bilimleri Fakültesi, Batı Dilleri Ve Edebiyatları, 1995 - 1997

Assistant Professor, Abant İzzet Baysal Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 1995 Lecturer PhD, Abant İzzet Baysal Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 1994 Lecturer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 1990 - 1994 Lecturer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 1989 - 1994 Instructor, Gazi University, Rektörlük, Yabancı Diller Bölümü, 1987 - 1989

#### Academic and Administrative Experience

Rector's Advisor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, 2015 - Continues

Canakkale Onsekiz Mart University, İletişim Fakültesi, 2015 - Continues

Canakkale Onsekiz Mart University, Güzel Sanatlar Fakültesi, 2015 - Continues

Rektörlük Kalite Komisyonu Üyesi, Canakkale Onsekiz Mart University, 2015 - Continues

Canakkale Onsekiz Mart University, Çanakkale Onsekiz Mart Üniversitesi, 2012 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Dlller Eğitimi, 1998 - Continues

University Executive Board Member, Canakkale Onsekiz Mart University, 2016 - 2018

Fakülte Yönetim Kurulu Üyesi, Canakkale Onsekiz Mart University, Mimarlık ve Tasarım Fakültesi, 2015 - 2018

Head of Department, Canakkale Onsekiz Mart University, Güzel Sanatlar Fakültesi, Seramik ve Cam, 2015 - 2017

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2015 - 2016

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2012 - 2016

Canakkale Onsekiz Mart University, Beden Eğitimi Spor Yüksek Okulu, 2014 - 2015

Canakkale Onsekiz Mart University, İlahiyat Fakültesi, 2009 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2006 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2000 - 2006

Canakkale Onsekiz Mart University, Yadem, 1996 - 2006

### **Advising Theses**

Köksal D., The Mediating Role of Emotional Intelligence and L2 Willingness to Communicate on the relationship between Conformity to the Gender Roles and L2 Communication Apprehension, Doctorate, M.KÖK(Student), 2024

Köksal D., The Perceptions and Classroom Practices of EFL Instructors and Students Regarding Translanguaging, Doctorate, S.ÇINAR(Student), 2024

Köksal D., A prediction of intention to use technology in learning english, Doctorate, M.YAVUZ(Student), 2023

Köksal D., The effect of input-based and output-based focus on form instruction on the acquisition of adverbial conjunctions, Doctorate, N.DEĞİRMENCİ(Student), 2023

Köksal D., An investigation of EFL learners' intercultural communicative competence in a blended learning environment, Doctorate, E.ÖZDEMİR(Student), 2023

Köksal D., The impact of self-regulated learning strategy training on EFL instructors' metacognitive awareness,

Doctorate, S.BALABAN(Student), 2023

Köksal D., English language teachers' assessment literacy: Identifying assessment needs and beliefs of EFL teachers and teacher candidates, Doctorate, P.ÇANKAYA(Student), 2022

Köksal D., Developing a pragmatic insight into the use of apology strategies for EFL learners, Doctorate, B.BÜR(Student), 2022

Köksal D., Intercultural competence in ELT curriculum: Çanakkale Onsekiz Mart University sample, Competence In Art, S.TUĞBA(Student), 2022

Köksal D., Knowledge base of novice and experienced EFL instructors at Turkish universities, Doctorate,

B.BAŞAK(Student), 2020

Köksal D., A case study on the implementation of distance EFL education, Doctorate, N.TUR(Student), 2020

Köksal D., An analysis of motivation and beliefs of pre-service EFL teachers about language learning and teaching, Doctorate, E.ATAK(Student), 2019

Köksal D., Yabancı dil olarak Türkçe öğretiminde diller için Avrupa ortak öneriler çerçevesi ölçütlerine göre Türk kültürü tanımlayıcılarının oluşturulması: B1 dil düzeyi model önerisi, Doctorate, A.FİŞEKCİOĞLU(Student), 2019

Köksal D., Ideological and hegemonic practices in globally and locally written efl textbooks, Doctorate,

Ö.GÖKHAN(Student), 2018

Köksal D., Designing a training model for erasmus candidates to improve their intercultural communicative competence, Doctorate, D.TUZCU(Student), 2018

Köksal D., Investigating factors related to the use of self-regulated L2 learning strategies in a foreign language education

context, Doctorate, S.DÜNDAR(Student), 2016

Köksal D., Implementation of a mentor training programme for English language teachers: Perceptions of stakeholders in the mentoring programme, Doctorate, M.ALTAY(Student), 2015

Köksal D., An evaluation of the primary 3rd grade English language teaching program: Tekirdağ case, Postgraduate, P.ÇANKAYA(Student), 2015

Köksal D., Willingness to communicate in English as a foreign language among Turkish students in Turkey, Doctorate, S.ŞENER(Student), 2014

Köksal D., Acquiring, practicing, and retaining knowledge through learning and teaching processes: An experiment of MOODLE based academic vocabulary acquisition, Doctorate, L.UZUN(Student), 2014

Köksal D., Critical evaluation of foreign language education policy with specific reference to English language teaching in Turkey, Doctorate, C.AKİN(Student), 2013

Köksal D., An assessment of the validity of the standardized achievement test administered at Çanakkale Onsekiz Mart University, Competence In Art, K.CESUR(Student), 2009

Köksal D., Assessing Turkish students' performance in English as a foreign language at secondary level within common European framework, Competence In Art, A.DAĞ(Student), 2008

## Jury Memberships

Associate Professor Exam, Associate Professor Exam, Canakkale Onsekiz Mart University, October, 2020 Associate Professor Exam, Associate Professor Exam, Canakkale Onsekiz Mart University, March, 2019

## Published journal articles indexed by SCI, SSCI, and AHCI

I. Call for papers

KÖKSAL D., RAZI S.

SOUTH AFRICAN JOURNAL OF EDUCATION, vol.35, no.1, pp.1, 2015 (SSCI)

II. An Investigation into ELT Professionals' Research Culture in Turkey

KÖKSAL D., RAZI S.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.36, no.162, pp.209-224, 2011 (SSCI)

### Articles Published in Other Journals

I. An investigation into the online language teaching and assessment practices during COVID-191 Çankaya P., Köksal D.

INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.6, no.1, pp.1-17, 2024 (Peer-Reviewed Journal)

II. Prefcae

KÖKSAL D., Ulutaş N. K., Arslan S.

Handbook of Research on Perspectives in Foreign Language Assessment, 2023 (Scopus)

III. Revised Bloom's Taxonomy in Reading Texts in EFL/ESL Settings

KÖKSAL D., YÜRÜK N., ULUM Ö. G.

Acta Educationis Generalis, vol.13, no.1, pp.133-146, 2023 (Peer-Reviewed Journal)

IV. INTERCULTURAL COMMUNICATIVE COMPETENCE: A GROUP TRAINING FOR STUDY ABROAD KÖKSAL D., TUZCU EKEN D.

I+T+C: INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.11, no.3, pp.29-43, 2021 (Peer-Reviewed Journal)

V. Analysis of Cultural Hegemony in Touchstone EFL Course Book Series KÖKSAL D., ULUM Ö. G.

The Reading Matrix: An International Online Journal, vol.21, no.1, pp.131-141, 2021 (Peer-Reviewed Journal)

VI. Foreign Language Learning Effort and Use of Digital Media among Digital Natives: A Case Study from

#### an Urban Secondary School

Köksal D., Genç G.

Novitas-Royal, vol.15, no.1, pp.17, 2021 (Peer-Reviewed Journal)

VII. Are Prospective EFL Teachers Culturalist or Interculturalist?

KÖKSAL D., GENÇ G.

Journal of Education and Learning, vol.9, no.3, pp.143-153, 2020 (Peer-Reviewed Journal)

VIII. Views of EFL Instructors and Learners on Political Compounds in EFL Textbooks KÖKSAL D., ULUM Ö. G.

Journal on English Language Teaching -JELT, vol.10, no.2, pp.45-56, 2020 (Peer-Reviewed Journal)

IX. A critical inquiry on the ideological and hegemonic practices in EFL textbooks ULUM  $\ddot{\text{O}}$ . G., K $\ddot{\text{O}}$ KSAL D.

Multicultural Learning and Teaching, vol.12, no.1, pp.1-17, 2020 (Peer-Reviewed Journal)

X. Ideological and Hegemonic Practices in Global and Local EFL Textbooks Written for Turks and Persians

ULUM Ö. G., KÖKSAL D.

Acta Educationis Generalis, vol.9, no.3, pp.66-88, 2019 (Peer-Reviewed Journal)

XI. Learning while teaching: Student teachers' reflections on their teaching practicum KÖKSAL D., GENÇ G.

Journal of Language and Linguistic Studies, vol.15, no.1, pp.895-913, 2019 (Peer-Reviewed Journal)

XII. Classroom Implications of Teaching Strategies to Improve Reading

KÖKSAL D., ULUM Ö. G.

Reading Matrix: An International Online Journal,, vol.19, no.1, pp.243-248, 2019 (Peer-Reviewed Journal)

XIII. English as medium of instruction and international posture: From the perspective of students KÖKSAL D., TERCAN G.

Journal of Language and Linguistic Studies, vol.15, no.1, pp.362-375, 2019 (Peer-Reviewed Journal)

XIV. The State of EFL Teacher Education in Turkey: from Past to Present

KÖKSAL D., ULUM Ö. G.

ELT Research Journal, vol.7, no.4, pp.161-174, 2018 (Peer-Reviewed Journal)

XV. The relationship between teachers' written feedback preferences, self-efficacy beliefs and burnout levels

KÖKSAL D., TERCAN G., ÖZDEMİR E., GÜN S.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.316-327, 2018 (Peer-Reviewed Journal)

XVI. Language assessment through Bloom's Taxonomy

KÖKSAL D., ULUM Ö. G.

Journal of Language and Linguistic Studies, vol.14, no.2, pp.76-88, 2018 (Peer-Reviewed Journal)

XVII. Developing a Scale for Self-Regulated L2 Learning Strategy Use

KÖKSAL D., DÜNDAR S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.33, no.2, pp.337-352, 2018 (ESCI)

XVIII. Keystones of research: epistemological and ontological analysis of educational studies KESER K., KÖKSAL D.

ELT RESEARCH JOURNAL, vol.6, no.4, pp.294-301, 2017 (Peer-Reviewed Journal)

XIX. Factors affecting the use of the self-regulated L2 learning strategies in Turkish FLE context KÖKSAL D., DÜNDAR S.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.2, pp.397-425, 2017 (Peer-Reviewed Journal)

XX. LANGUAGE LEARNING STRATEGIES OF TURKISH AND ARABIC STUDENTS A CROSS CULTURAL STUDY KÖKSAL D., ULUM Ö. G.

European Journal of Foreign Language Teaching, 2016 (Peer-Reviewed Journal)

XXI. Educating prospective teachers as good researchers conducting classroom research.

KÖKSAL D., Ogeyik M. C.

Online Educational Research Journal, vol.5, no.7, pp.1-12, 2014 (Peer-Reviewed Journal)

## XXII. Macro level foreign language education policy of Turkey A content analysis of national education councils

KÖKSAL D., Şahin C. A.

ELT Research Journal, vol.1, no.3, pp.149-148, 2012 (Peer-Reviewed Journal)

## XXIII. STUDENTS AND INSTRUCTORS PERCEPTIONS OF OBJECTIVE TESTS USED TOASSESS LANGUAGE PERFORMANCE ATUNIVERSITY LEVEL

KÖKSAL D., CESUR K.

Eğitimde Kuram ve Uygulama, vol.8, no.1, pp.41-53, 2012 (Peer-Reviewed Journal)

#### XXIV. To Kill the Blackboard Technology in Language Teaching and Learning

KÖKSAL D.

TOJET, vol.3, no.3, pp.62-0, 2004 (Peer-Reviewed Journal)

### XXV. TİYATRO ESERLERİNİN ÇEVİRİSİNDE KARŞILAŞILAN SORUNLAR VE ÇÖZÜM ÖNERİLERİ

Köksal D.

BILIG, vol.04, pp.123-129, 1997 (Peer-Reviewed Journal)

#### XXVI. 'Methodological issues in the translation of poetry

Köksal D.

Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.8, no.1, pp.77-89, 1993 (Peer-Reviewed Journal)

## **Books & Book Chapters**

### I. Edebi Metinler ve Yabancı Dil Olarak Türkçe Öğretimi

KÖKSAL ÇAKIR Y., DAĞ PESTİL A., FİŞEKCİOĞLU A., DURUK E., TEKİN F., AYDIN ÖZER E., TOKAT F. Nobel, Ankara, 2023

#### II. Handbook of Research on Perspectives in Foreign Language Assessment

KAVAKLI ULUTAŞ N., ULUM Ö. G., KÖKSAL D. (Editor)

IGI Global, 2023

## III. Undividing Digital Divide: Digital Literacy

GENÇ G., AYSU S., KÖKSAL D., ULUM Ö. G.

Springer, Cham, 2023

#### IV. LANGUAGE TEACHING APPROACHES AND METHODS

KÖKSAL D. (Editor), DEMİR B. (Editor)

Eğiten Kitap, 2023

## V. Chapter 3 Culturally-Biased Language Assessment: Collectivism and Individualism

KÖKSAL D., ULUM Ö. G.

in: Handbook of Research on Perspectives in Foreign Language Assessment, Dinçay Köksal, Nurdan Kavaklı Ulutaş, Sezen Arslan, Editor, IGI Global, pp.36-46, 2023

#### VI. ASSESSING LANGUAGE SKILLS

KÖKSAL D.

in: Classroom-Based Language Assessment, Sevgi Şahin, Editor, Eğiten, Ankara, pp.89-132, 2022

### VII. Changing Culture of Teacher Training Globally Digitilized World

KÖKSAL D.

in: The New Normal of Online Language Education, Eda Duruk, Editor, Eğiten, Ankara, pp.59-72, 2022

## VIII. TÜRKÇENİN YABANCI DİL OLARAK ÖĞRETİMİ DIL POLITIKASI-KÜLTÜR-YÖNTEM-TEKNOLOJI

KÖKSAL D., ULUM Ö. G., KANA F., FİŞEKCİOĞLU A., KÖKSAL ÇAKIR Y., DURUK E., ELKIRAN Y. M., AYDIN G., CİNKARA E., YÜKSEL M. E., et al.

NOBEL, Ankara, 2021

#### IX. Academic YDS and YÖKDİL

KÖKSAL D., ULUM Ö. G.

Akademisyen Kitabevi A.Ş, Ankara, 2020

#### X. ÖABT İngilizce Öğretmenliği Deneme Sınavı

KÖKSAL D., ULUM Ö. G.

Akademisyen Kitabevi A.Ş, Ankara, 2020

XI. Applied Linguistics in the 21st Century: Looking Back and Moving Forward - Fulltext Book TUNABOYLU O.

ULEAD, Ankara, 2020

XII. Ideology and Hegemony of English Foreign Language Textbooks Globally and Locally Written Practices

KÖKSAL D., Ulum Ö. G.

Springer, University Of Illinois Press, Champaign (II), Usa, İllinouis, 2020

XIII. III. International Conference Research in Applied Linguistics - icral2019 Abstract Book ULUM Ö. G.

ULEAD, Ankara, 2019

XIV. III. International Conference Research in Applied Linguistics - icral2019

ULUM Ö. G.

ULEAD, Ankara, 2019

XV. II. Uluslararası Eğitim Bilimleri ve Sosyal Bilimler Sempozyumu Tam Metin Bildiri Kitabı KÖKSAL D.

Ulead, Ankara, 2018

XVI. II. ULUSLARARASI EĞİTİM BİLİMLERİ VE SOSYAL BİLİMLER SEMPOZYUMU TAM METİN KİTABI KÖKSAL D., GÜN M., AKKAYA A.

ULEAD, Ankara, 2018

XVII. The Power of innovation and creativity in educational research Eğitim Araştırmalarında yenilikçilik ve yaratıcılığın gücü

KÖKSAL D., ATAÇ A.

ULEAD, Ankara, 2018

XVIII. Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi

KÖKSAL D., SARICOBAN A.

BlackSwan, Ankara, 2018

XIX. Inclusive Education: Ensuring Quality Education to All Learners / Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim

KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., RAZI S., YAVUZ A., TOPKAYA E., KÖKSAL D.

ULEAD, Ankara, 2017

XX. EĞİTİMDE KALİTE GÜVENCESİ:POLİTİKALAR YAKLAŞIMLARQuality Assurance in Education:Policy Assurance

KÖKSAL D., RAZI S., ADİLOĞULLARI İ., KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., YAVUZ A., TOPKAYA E.

ULEAD, Ankara, 2017

XXI. Researching ELT: Classroom Methodology and Beyond

KÖKSAL D., YAVUZ A., TOPKAYA E., DEMİRÖZ H., RAZI S.

PeterLang, Frankfurt, 2017

XXII. "Çanakkale Deniz Aşıkları Projesi" Proje Eğitmen Kitabı.

KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ Y., ODABAŞI D. A., ÇELİK E. Ş., AYAZ A., ÖZALP H. B., KANA F., et al.

Deniz Temiz Derneği Turmepa, İstanbul, 2016

XXIII. "INCLUISIVE EDUCATION: ENSURING QUALIT YEDUCATION TO ALL LEARNERS Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim"

KÖKSAL D., Küçük M.

Ulead, Ankara, 2016

XXIV. Çanakkale Deniz Aşıkları Projesi

KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ İNANMAZ Y.

Temiz Deniz Derneği Turmepa, 2016

XXV. Proje Eğitmen Rehberi

KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ İNANMAZ Y., ODABAŞI D. A., ÇELİK E. Ş., AYAZ A., ÖZALP H. B., KANA F., et al.

Turmepa, 2016

#### XXVI. ÇANAKKALE DENİZ AŞIKLARI PROJESİ Proje Eğitmen Rehberi

Köksal D., Güven B., Yayıntaş Ö., Ergün S., Büyükateş İnanmaz Y., Odabaşı D. A., Çelik E. Ş., Ayaz A., Özalp H. B., Kana F., et al.

TURMEPA, İstanbul, 2016

#### XXVII. Çanakkale Deniz Aşıkları Projesi Proje Eğitmen Rehberi

ERGÜN S., AYAZ A., BÜYÜKATEŞ İNANMAZ Y., ODABAŞI D. A., ÇELİK E. Ş., MENDEŞ M., ÖZALP H. B., ÖNAL H., KANA F., KÖKSAL D.

TURMEPA, 2016

#### XXVIII. Eğitim Araştırmaları Felsefesi

KÖKSAL D.

Nobel Yayın Dağıtım, Ankara, 2013

# XXIX. The 6th International ELT Research Conference, Conference Proceedings "Current Trends in SLA Research and Language Teaching

Köksal D. (Editor), Erten İ. H. (Editor), Zehir Topkaya E. (Editor), Yavuz A. (Editor), Altay M. (Editor), Beceren S. (Editor), Cesur K. (Editor), Erdem G. (Editor), Erkol K. (Editor), Kadıoğlu İ. (Editor), et al. Nobel Yayınevi, Ankara, 2010

## XXX. Yabancı Dil Eğitimi Bölümleri İçin Teoriden Pratiğe Öğretmenlik Uygulaması

KÖKSAL D., TOPKAYA E., YAVUZ A., ERDEM G.

Nobel Yayın Dağıtım, Ankara, 2008

### XXXI. Çeviri Eğitimi: Kuram ve Uygulama

KÖKSAL D.

Nobel Yayın Dağıtım, Ankara, 2008

#### XXXII. English Course for Young Adults: Campus Life

KÖKSAL D., ERTEN İ. H., ZEHİR TOPKAYA E., YAVUZ A., YÜKSEL G., AKSU İ., E A., ŞİRİN E.

Nobel Yayın Dağıtım, Ankara, 2006

### XXXIII. English Course for Young Adults: Campus Life: Teacher's Book

Köksal D., Erten İ. H., TOPKAYA E., Yavuz A., Yüksel G.

Nobel, Ankara, 2006

## Refereed Congress / Symposium Publications in Proceedings

### I. EFL Teacher Candidates' Perceptions of Techniques for Testing Reading

Köksal D.

17 TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION – ICRE 2023, Kahramanmaraş, Turkey, 28 - 30 September 2023, pp.116-117

# II. SMALLER CHANGES IN THE DIGITAL EFL CLASSROOM DURING THE COVID-19 PANDEMIC FOR BETTER RESULTS

KÖKSAL D., ULUM Ö. G.

5th International Conference on Research in Applied Linguistics ICRAL 2021 Embracing the Future: Contemporary Issues in Applied Linguistics, Ankara, Turkey, 22 October 2021

# III. SMALLER CHANGES IN THE DIGITAL EFL CLASSROOM DURING THE COVID-19 PANDEMIC FOR BETTER RESULTS

Köksal D.

5th International Conference on Research in Applied Linguistics ICRAL 2021, Bolu, Turkey, 22 - 24 October 2021, pp.111-118

# IV. Attitudes of ELT Students Towards Online Reading Skills II Course During Covid-19 Pandemic KÖKSAL D., ULUM Ö. G.

ICRAL-2020 IV. International Conference on Research in Applied Linguistics, Ankara, Turkey, 01 October 2020

## V. Türkçenin İkinci ve Yabancı Dil Olarak Öğretiminde Kültür Boyutu

KÖKSAL D.

2. Uluslararası Dil ve Edebiyat Kongresi, Osmaniye, Turkey, 18 November 2020

# VI. Developing the Inventory of Ideological Components in Language Learning through Exploratory Factor Analysis

KÖKSAL D., ULUM Ö. G.

2nd ILTERG Conference, 16 October 2020

#### VII. Resisting EFL Textbooks

KÖKSAL D., ULUM Ö. G.

11th ELT RESEARCH CONFERENCE LOCALISING GLOBAL ISSUES IN ELT, Çanakkale, Turkey, 03 September 2020

# VIII. Understanding the Digital Natives by Investigating their Foreign Language Learning Effort And Use of Digital Media

KÖKSAL D.

11th ELT RESEARCH CONFERENCE LOCALISING GLOBAL ISSUES IN ELT, Çanakkale, Turkey, 03 September 2020

### IX. Evaluating the Versant English Test: Success or Failure

KÖKSAL D., ULUM Ö. G.

II. INTERNATIONAL SYMPOSIUM OFEDUCATIONAL SCIENCES AND SOCIAL SCIENCES, 2 - 04 November 2018, pp.1-49

## X. Evaluating the Versant English Test: Success Or failure.

KÖKSAL D., Ulum Ö. G.

RESSCONGRESS II. Uluslararası Eğitim Bilimleri ve Sosyal Bilimler Kongresi, Çanakkale, Turkey, 2 - 04 November 2018, pp.41-49

## XI. The State of EFL Teacher Education in Turkey: from Past to Present

KÖKSAL D., ULUM Ö. G.

9TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION, 11 - 12 October 2018

#### XII. Language and power: Cultural hegemony in EFL Course Books

KÖKSAL D., ULUM Ö. G.

WERA World Congress, 3 - 05 August 2018

# XIII. ASSESSING THE COGNITIVE TEST ANXIETY LEVELS OFTURKISH AND SYRIAN STUDENTS: A CROSS-CULTURAL STUDY

KÖKSAL D., ULUM Ö. G.

ULEAD 2018 Annual Congress: ICRE, 9 - 11 May 2018

# XIV. DEVELOPING A PROGRAM EVALUATION SCALE TO INVESTIGATE PERCEPTIONS ABOUT ENGLISH LANGUAGE TEACHING PROGRAM

KÖKSAL D., ÇANKAYA P.

10th ELT Research Conference: New perspectives on quality learning and teaching, 25 - 27 April 2018

### XV. T-REX OF EFL CLASSES-LISTENING SKILL: AN ACTION RESEARCH

KÖKSAL D., ULUM Ö. G.

10TH INTERNATIONAL ELT RESEARCH CONFERENCE, 25 - 27 April 2018

# XVI. Characteristics of EFL Students from a Virtue Epistemological Perspective: Dimension of Virtue Responsibilism

KÖKSAL D., ULUM Ö. G.

CUELT 2018, 5 - 07 April 2018

# XVII. Characteristics of EFL Students from a Virtue Epistemological Perspective Dimension of Responsilism

KÖKSAL D., ULUM Ö. G.

CUELT 2018 4th International ELT Teachers Conferences: Innovative Practices in EFL and ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018

## XVIII. Culturally biased language assessment: Collectivizim and Individualism

KÖKSAL D.

CUELT 2018 4th International ELT TEACHERS CONFERENCES: İnnovative Practices in EFL/ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018

#### XIX. Gone with the Wind

KÖKSAL D.

The 18th International INGED ELT Conference Hosted by İstanbul Aydın University, 20 - 22 October 2017

### XX. TÜRKİYE'DE YABANCI DİL EĞİTİMİ POLİTİKALARI VE AB UYUM SÜRECİ

KÖKSAL D.

5. Ulusal Yabancı Dil Kurultayı, Sivas, Turkey, 12 - 13 October 2017

### XXI. The Philosophical Paradigm Analysis of an EFL Research Article

PEKTAŞ H. S., KÖKSAL D.

7th International Congress on Research in Education: Inclusive Education, Ensuring Quality Education to All Learners, Çanakkale, Turkey, 27 - 29 April 2017

#### XXII. Hegemonic practices in EFL textbooks designed for Polish students

KÖKSAL D., ULUM Ö. G.

5th International Conference "Cross-Curricularity in Language Education", 8 - 10 September 2017

# XXIII. A Comparison of the Use of Interactional Skills by Teachers and Learners in Oral Assessment Tests KÖKSAL D., ÇANKAYA P., KARAAĞAÇ Ö., PEKTAŞ R.

VII. Uluslararası Eğitimde Araştırmalar Kongresi - ICRE 2017, 27 - 29 April 2017

### XXIV. Intercomprehension and Language Learning

KÖKSAL D.

The 3rd International Symposium on Language Education and Teaching, Roma, 20 - 23 April 2017

#### XXV. Interaction and Assesment of Foreign Language Test Performance

KÖKSAL D

The 2016 International Conference APERA TERA, 9 - 13 November 2016

#### XXVI. Quality Assurance and Ensuring Quality Education for All Learners.

KÖKSAL D

WERA Symposia and Workshop, 2016 APERA TERA Conference, Kaohsiung, Taiwan, 10 - 12 November 2016, pp.1

## XXVII. PEER FEEDBACK VERSUS TEACHER FEEDBACK IN ELT WRITING CLASSES

IŞIK K., KÖKSAL D.

VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016

## XXVIII. THE RELATIONSHIP BETWEEN THE PREPAROTORY CLASS STUDENTS SELF EFFICACY AND SUCCESS

KARAAĞAÇ TUNA Ö., KÖKSAL D.

VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016

## XXIX. REFLECTIONS OF EFFECTIVE COMMUNICATION SKILLS ON EFL PRESERVICE TEACHERS

PEKTAS R., KÖKSAL D.

VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016

# XXX. LYRICIZING THE TEACHING ATMOSPHERE EFL TEACHERS VIEWS ON USING SONGS WITH 2ND GRADERS

PEKTAŞ H. S., KÖKSAL D.

VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016

### XXXI. A swot analysis of the efficiency of Faculty of Education at Canakkale Onsekiz Mart University.

ERYAMAN M., MAYA İ., KÖKSAL D., ARSLAN H.

The European Conference on Educational Research (ECER 2009), EERA,, Viyana, Austria, 25 - 26 September 2009, pp.138-145

#### XXXII. Do they object to objectivity?

KÖKSAL D., CESUR K.

5th International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008, pp.1-10

#### XXXIII. Do we need multiple choice tests in language teaching and testing

BECEREN S., KÖKSAL D.

the 8th International Conference of the Bulgarian Society for British Studies, Sofia, Bulgaria, 23 - 26 October 2003

## **Supported Projects**

Kana F., Bukova Güzel E., Keleş Y. E., Kandemir H., Elçi A. N., Atalmış E. H., Peker H. S., Özaltun Çelik A., Bayram S., Işıldar Z., et al., Project Supported by Other Official Institutions, Sınıf Öğretmenleri ve Akademisyenler Yaşam Boyu Öğrenme Yolunda Buluşuyor, 2018 - 2019

Bayındır A., Şahin Ç., Genç S. Z., Köksal D., Demircan O., Timur B., Özdemir M., Başar M. A., Soykan A., İşmen A., et al., TUBITAK Project, 218B221 Sihirli Dünyalara Açılan Kapılar ve Bilime Yolculuk, Yaz Bilim Kampı, 2018 - 2019 Kana F., Güven B., Köksal D., Other International Funding Programs, Çanakkale Deniz Aşıkları Projesi, 2016 - 2018 Elkıran Y. M., Köksal D., Other International Funding Programs, Sürdürülebilir Türk Boğazlar Sistemi Çanakkale Boğazı TURMEPA Eğitim Projesi, 2016 - 2018

KÖKSAL D., RAZI S., Project Supported by Higher Education Institutions, Türkiye deki İngiliz Dili Eğitimi uzmanlarının araştırma kültürlerinin incelenmesi, 2009 - 2010

### Activities in Scientific Journals

International Journal of Educational Spectrum, First Editor, 2019 - Continues ELT Research Journal, First Editor, 2019 - Continues Editor, 2018 - 2021

### Memberships / Tasks in Scientific Organizations

EPDAD, Vice President, 2022 - Continues, Turkey
EPDAD- Eğitim Fakülteleri Program Değerlendirme ve Akreditasyon Derneği, Member, 2019 - Continues
ULEAD Uluslararası Eğitim Araştırmacıları Derneği, Chairman, 2011 - Continues
American Education Research Association, Member, 2010 - Continues
EAB- Eğitim Araştırmaları Derneği, Chairman, 2009 - 2019
YÖK Öğretmen Yetiştirme Türk Milli Komitesi, Member, 2010 - 2011

## Scientific Refereeing

International Jpurnal of Education and Teaching, Other Indexed Journal, May 2019
Language Teaching Research Jounal, Other Indexed Journal, February 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, November 2018

#### **Metrics**

Publication: 104 Citation (WoS): 3 Citation (Scopus): 8 H-Index (WoS): 1 H-Index (Scopus): 2

## **Congress and Symposium Activities**

ILTERG International Language Teacher Education Conference, Invited Speaker, Antalya, Turkey, 2019
International BLACK SEA Conferences on Language and Language Education, Invited Speaker, Sinop, Turkey, 2018
CUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Invited Speaker, Adana, Turkey, 2018

### **Awards**

KÖKSAL D., Onur Belgesi, Silesian Universitesi, October 2004

## Non Academic Experience

ÇANAKKALE ONSEKİZ MART ÜNİVERSİTESİ
ÇANAKKALE ONSEKİZ MART ÜNİVERSİTESİ
ÇANAKKALE ONSEKİZ MART ÜNİVERSİTESİ
ABANT İZZET BAYSAL ÜNİVERSİTESİ
ABANT İZZET BAYSAL ÜNİVERSİTESİ
GAZİ ÜNİVERSİTESİ
GAZİ ÜNİVERSİTESİ
MEB Bakanlığı Adana Anadolu Lisesi
MEB Bakanlığı Saimbeyli Lisesi