

## Asst. Prof. KADRIYE PEKACAR

### Personal Information

**Office Phone:** [+90 286 218 0018](tel:+902862180018) Extension: 31204

**Email:** kadriyeaksoy@comu.edu.tr

**Other Email:** kadriyeaksoy@yahoo.com

**Web:** <https://avesis.comu.edu.tr/kadriyeaksoy>

**Address:** ÇOMÜ Anafartalar Kampüsü Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü

### International Researcher IDs

ORCID: 0000-0001-7332-7387

Yoksis Researcher ID: 124207

### Education Information

Post Doctorate, Universidad del Pais Vasco, The Language and Speech Laboratory Research Grop , Spain 2020 - 2021

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi , Turkey 2011 - 2018

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi , Turkey 2007 - 2011

### Foreign Languages

Spanish, B1 Intermediate

### Dissertations

Doctorate, An investigation into collaborative behaviours in task-based foreign language peer interactions, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., 2018

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024 - Continues

Research Assistant PhD, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - 2024

Research Assistant, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2012 - 2018

Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2012

### Academic and Administrative Experience

Assistant Coordinator, Canakkale Onsekiz Mart University, Rektörlüğe Bağlı Bölümler, Bologna Süreci Koordinatörlüğü , 2024 - Continues

## Courses

Teaching Practise, Undergraduate, 2019 - 2020, 2018 - 2019

Language Acquisition, Undergraduate, 2019 - 2020

Reading Skills II, Undergraduate, 2019 - 2020, 2018 - 2019

School Experience, Undergraduate, 2019 - 2020

Reading Skills I, Undergraduate, 2019 - 2020, 2018 - 2019

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **What you think is not what you do in the classroom: Investigating teacher's beliefs for classroom management in an EFL classroom**

AKSOY K.

Procedia - Social and Behavioral Sciences, 2015 (SCI-Expanded)

## Articles Published in Other Journals

- I. **The Distribution of Interactional Space and Collaboration in EFL Task-Based Peer Interactions**  
PEKACAR K.  
Pen Academic Publishing, vol.18, no.18, pp.8-30, 2023 (Peer-Reviewed Journal)
- II. **Task-related collaborative behaviours in task-based oral peer interactions**  
Aksoy-Pekacar K.  
Language Learning Journal, 2023 (ESCI)
- III. **Collaborative Action Pursuits within EFL Task- Based Peer Interactions**  
Pekacar K., Erten İ. H.  
Eğitimde Nitel Araştırmalar Dergisi, vol.27, pp.182-207, 2021 (ESCI)
- IV. **"I am just shy and timid": Student teachers' explanations for their performances of their presentations**  
Aksoy Pekacar K., Kanat Mutluoğlu A., Erten İ. H.  
Eurasian Journal of Applied Linguistics, vol.6, no.3, pp.457-478, 2020 (ESCI)
- V. **Interaction and Second Language Development: A Vygotskian perspective**  
Aksoy K.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.4, pp.101-107, 2018 (ESCI)
- VI. **Exploring Psychology in Language Learning and Teaching**  
Aksoy K.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.2, pp.65-70, 2016 (ESCI)
- VII. **The effectiveness of explicit grammar instruction on avoiding run-on sentences**  
AKSOY K.  
Global Journal on Technology, 2014 (Peer-Reviewed Journal)

## Refereed Congress / Symposium Publications in Proceedings

- I. **The effect of task type on learners' engagement in EFL small-group interactions**  
PEKACAR K.  
The 11th International ELT Research Conference, 3 - 05 September 2020
- II. **"It is/isn't necessary": L2 development of an EFL Learner during task-based small group interactions**  
AKSOY K., KANAT A.

2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018

- III. **Student Teachers' Causal Attributions For Their Achievements**  
AKSOY K.  
International Congress on Science and Education, 23 - 25 March 2018
- IV. **The Relationship Between Academic Self-Concept and Willingness To Communicate in English**  
KANAT A., AKSOY K.  
International Congress on Science and Education, 23 - 25 March 2018
- V. **Emotional strategies employed by student teachers in public speaking course**  
ARPACI D., AKSOY K.  
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VI. **"I am just shy and timid": Student teachers' explanations of their performances in their presentations**  
AKSOY K., ERTEN İ. H.  
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VII. **An Analysis of Junctures as a pronunciation problem in syntactic phonology**  
AKSOY K.  
2nd International Conference on Social Sciences and Education Research, 4 - 06 November 2016
- VIII. **Investigation of tasks in terms of spoken interaction in second language teaching**  
AKSOY K.  
GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, 14 - 17 April 2016
- IX. **What You Think is not What You Do in the Classroom Investigating Teacher s Beliefs and Actions for Classroom Management in an EFL Classroom**  
Aksoy K.  
GlobELT Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, pp.1
- X. **Understanding Pre Service Teachers Attributions for Their Achievements**  
AKSOY K.  
3rd ULEAD Congress International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8 - 10 May 2015
- XI. **The Effectiveness of Explicit Grammar Instruction on Avoiding Run-On Sentences**  
AKSOY K.  
4th WORLD CONFERENCE on INFORMATION TECHNOLOGY (WCIT-2013), 26 - 28 November 2013

## Activities in Scientific Journals

EURASIAN JOURNAL OF APPLIED LINGUISTICS, Assistant Editor/Section Editor, 2018 - 2020

## Scientific Refereeing

LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, November 2020

## Metrics

Publication: 20

Citation (WoS): 1

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1

## **Scholarships**

2219 International Postdoctoral Research Fellowship Program for Turkish Citizens, TUBITAK, 2020 - 2021

## **Non Academic Experience**

University, University of the Basque Country, Language and Speech Laboratory