Assoc. Prof. MARTINA RIEDLER ERYAMAN

Personal Information

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Biography

Martina Riedler is Associate Professor of Art Education at Çanakkale Onsekiz Mart University's Faculty of Education (Turkey). Drawn from critical theory and progressive education, her research interests emphasize on explorations of a variety of questions regarding museum education and democratic participation, memory institutions and collective national identities, the hidden curriculum of informal learning sites, object mediated relations, contemporary cultural practices and critical theory in teacher education.

As a Fulbright scholar and recipient of a research grant from the School of Art & Design, she earned her PhD in Art Education from the University of Illinois at Urbana-Champaign (USA) in 2009. She is also a graduate of the Academy of Fine Arts in Vienna (Austria).

Through her work in New York as an art educator in the public school system and at the Solomon R. Guggenheim Museum, she was able to experience in depth the parallels and differences of various educational systems. The socioscientific discourses and everyday experiences in the context of a multicultural and urban school as well as in museum education had a formative influence on her work as an art educator and researcher. She later worked at the ZKM/ Center for Art and Media Technology in Karlsruhe (Germany). In addition to her museum work, she held teaching positions at the Department of Art Education at the University of Art and Design Linz (Austria), at the Institute for Advanced Study in Humanities at the Carl von Ossietzky University in Oldenburg (Germany), at the School of Art & Design and at the Krannert Art Museum at the University of Illinois (USA). Martina held a TÜBITAK Guest Professorship (2016-2017) and Visiting DAAD-Scholarship Position (2014-2015) at the University of Hamburg (Germany).

Based on her international, multidisciplinary expertise, she recently was recruited by the Canada Research Coordinating Committee as external reviewer for the New Frontiers in Research Fund's 2022 (NFRF) Special Call on Research for Postpandemic Recovery.

Currently, she serves as a Congress Chair of the upcoming InSEA World Congress held in Çanakkale, Turkey. Learn more at www.insea2023.org

Education Information

Doctorate, University of Illinois at Urbana-Champaign, School Of Art & Design, Sanat Eğitimi Bölümü, United States Of America 2005 - 2009

Postgraduate, Akademie der Bildenden Künste in Wien, Sanat Eğitimi, Sanat Eğitimi, Austria 1995 - 2001

Foreign Languages

French, B1 Intermediate English, C1 Advanced Spanish, B1 Intermediate German, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, Müze Eğitimi Sertifikası, Whitney Museum of American Art, New York, ABD, 2002 Education Management and Planning, Müze Eğitimi Sertifikası, The Frick Collection, New York, ABD, 2002 Education Management and Planning, Müze Eğitimi Sertifikası, Metropolitan Museum of Art, New York, ABD, 2002

Dissertations

Doctorate, The Role of Vienna's Belvedere Museum in the Construction and Representation of Austrian Identity,
University of Illinois at Urbana-Champaign, School Of Art & Design, Sanat Eğitimi Bölümü, 2009
Postgraduate, Textiles in Everyday Life: Differentiations, Practices, and Influences" / "Textile Alltagskulturen:
Unterscheidungen, Handlungen, Einflüsse, Akademie der Bildenden Künste in Wien, Sanat Eğitimi, Sanat Eğitimi, 2001

Research Areas

Social Sciences and Humanities, Museology, Education, Education in Art, Education in Arts and Crafts, Painting

Academic Titles / Tasks

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Güzel Sanatlar Eğitimi, 2018 - Continues Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Güzel Sanatlar Eğitimi, 2018 - 2018 Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Güzel Sanatlar Eğitimi, 2010 - 2018 Lecturer, University of Illinois at Urbana-Champaign, Sanat Ve Tasarım Fakültesi, Sanat Eğitimi, Abd, 2006 - 2009 Instructor, Carl von Ossietzky Universitaet Oldenburg, Kültürel Çalışmalar Fakültesi, Kültürel Çalışmalar Bölümü, 2004 - 2004

Instructor, Universitaet für künstlerische und industrielle Gestalltung Linz, ------, Sanat Eğitimi Bölümü , 2003 - 2004

Advising Theses

Riedler Eryaman M., An International Comparative Analysis of Primary School Evaluation Systems in Ireland, Singapore, and Turkey, Postgraduate, T.ÖZGÜN(Student), 2023

Riedler Eryaman M., Suriyeli ve Türk öğrencilerin karma olarak öğrenim gördüğü sınıflarda sınıf öğretmenlerinin kültürel çeşitlilik için öğretmen yeterliği algıları, Postgraduate, M.ÖMER(Student), 2021

Riedler Eryaman M., Sınıf öğretmenliği öğrencilerinin görsel sanatlar dersinin öğretimine yönelik öz-yeterlik inançları ve öğretmenlik mesleğine yönelik tutumlarının incelenmesi, Postgraduate, G.ERDEN(Student), 2018

Published journal articles indexed by SCI, SSCI, and AHCI

I. Exploring the visual culture approach to art literacy and education in terms of the condition of postmodern children

RIEDLER ERYAMAN M.

TURKISH STUDIES, vol.11, no.14, pp.623-630, 2016 (SSCI)

II. Sanat Müzelerinde Öğretme ve Öğrenme Kuramları ve Bu Kuramların Müze Uygulamalarını Oluşturma Şekillendirme ve Dönüştürmeye Yönelik Etkileri

RIEDLER ERYAMAN M.

Akdeniz Eğitim Araştırmaları Dergisi, no.19, pp.61-78, 2016 (SCI-Expanded)

Articles Published in Other Journals

I. A Life Story Inquiry on Teaching Experiences of Syrian and Turkish Teachers Working in a Temporary Education Center

Evran S., RIEDLER ERYAMAN M., ERYAMAN M. Y.

Akdeniz Eğitim Araştırmaları Dergisi, vol.14, no.32, pp.220-248, 2020 (Peer-Reviewed Journal)

II. Beyond the Handicaps: An Ethnographic Analysis of School and Social Lives of Inclusive Students Erol I., RIEDLER ERYAMAN M., ERYAMAN M. Y.

Mediterranean Journal of Educational Research, no.19, pp.79-94, 2016 (Peer-Reviewed Journal)

III. Complexity, diversity and ambiguity in teaching and teacher education: Practical wisdom, pedagogical fitness and tact of teaching

RIEDLER ERYAMAN M., ERYAMAN M. Y.

International Journal of Progressive Education, vol.12, no.3, pp.172-186, 2016 (Peer-Reviewed Journal)

IV. Beyond the Handicaps Ethnographic Analysis of School and Social Lives of Inclusive Students EROL i., RIEDLER ERYAMAN M., ERYAMAN M. Y.

Akdeniz Eğitim Araştırmaları Dergisi, no.19, pp.79-94, 2016 (Peer-Reviewed Journal)

V. An art educator's journey of becoming a researcher: A self-reflective auto-ethnography of identity construction and personal growth

RIEDLER ERYAMAN M.

International Journal of Progressive Education, vol.12, no.2, pp.138-148, 2016 (Peer-Reviewed Journal)

VI. Learning to be Austrian: A meso-ethnographic museum and national identity analysis RIEDLER ERYAMAN M.

INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.3, no.2, pp.31-48, 2012 (Scopus)

Books & Book Chapters

I. Pre-Service Teachers' Self-Efficacy for Culturally Responsive Classroom Management RIEDLER ERYAMAN M., Altındağ B.

INASED Publication, 2022

II. Quality assurance in higher education and accreditation of faculties of education (full text book of the Eighth International Congress of Educational Research)

RIEDLER ERYAMAN M., ERYAMAN M. Y., YOLCU E., GENÇ S. Z.

Turkish Educational Research Association Press, Çanakkale, 2016

III. Educational Policy in the 21st Century Evidence Research Values Innovation Full Text Book of The Seventh International Congress of Educational Research

ERYAMAN M. Y., DELLAL N., RIEDLER ERYAMAN M., ERGEN G.

Turkish Educational Research Association Press, 2015

IV. Overarching issues of progressive education

RIEDLER ERYAMAN M.

in: International Handbook of Progressive Education, Eryaman M. Y., Bruce B. C., Editor, Peter Lang Peter Lang

Publishing, Inc., New York, pp.621-628, 2015

V. The nature and notion of museums in the age of globalization

RIEDLER ERYAMAN M.

in: Anthology Globalization, Art, and Education, Elizabeth Manley Delacruz E., Arnold A., Kuo A. & Parsons M., Editor, National Art Education Association (Naea), Reston, pp.54-59, 2009

VI. Das Erkennen verborgener Transformationsmöglichkeiten im Bereich der Kunstvermittlung RIEDLER ERYAMAN M.

in: horizonte. Internationale Kunstpädagogik, Buschkühle C., Kettel J. & Urlaß M., Editor, Athena Vwb - Verlag Für Wissenschaft Und Bildung, Oberhausen, pp.575-586, 2009

VII. From interpretive progressivism to radical progressivism in teacher education: Teaching as praxis ERYAMAN M. Y., RIEDLER ERYAMAN M.

in: Peter McLaren education and the struggle for liberation, Eryaman Mustafa Yunus, Editor, Hampton Press, New Jersey, pp.203-224, 2009

Refereed Congress / Symposium Publications in Proceedings

I. Art as activism, communicative action and critical pedagogy

RIEDLER ERYAMAN M.

Thirteenth International Congress of Education Research, United States Of America, 12 - 14 May 2020

II. Politics of Identity Construction in Museums: Discourse and Evidence

RIEDLER ERYAMAN M.

Fifteenth International Congress of Qualitative Inquiry, 17 - 19 May 2019

III. Creating meaning through transdisciplinary collaborative engagements in visual arts education and beyond

RIEDLER ERYAMAN M.

The Fourteenth International Congress of Qualitative Inquiry, 16 - 19 May 2018

IV. A Narrative Inquiry of Complexity and Ambiguity in Teaching and Teacher Education RIEDLER ERYAMAN M.

 $Hong\ Kong\ Educational\ Research\ Association\ International\ Conference, 30\ November\ 2017\ -\ 02\ January\ 2018$

V. Complexity, Diversity and Ambiguity in Teaching and Teacher Education: Practical Wisdom, Pedagogical Fitness and Tact of Teaching

RIEDLER ERYAMAN M.

European Conference on Educational Research, 21 - 25 August 2017

VI. Interpreting the self through visual arts: The use of drawings as a qualitative research tool RIEDLER ERYAMAN M.

Thirteenth International Congress of Qualitative Inquiry, 17 - 20 May 2017

VII. How Significant Theories of Teaching and Learning in Art Museums Constitute, Shape, and Transform Museum Practices

RIEDLER ERYAMAN M.

IX. International Congress of Educational Research, 11 - 14 May 2017

VIII. THE ROLE OF MUSEUMS IN CREATING SOCIAL CHANGE THROUGH COMMUNITY COLLABORATIONS RIEDLER ERYAMAN M.

Regional Conference of the International-Society-for-Education-through-Art (InSEA) - Art and Design Education in Times of Change, Vienna, Austria, 01 September 2016, pp.63-66

IX. The role of museums in creating social change through community collaborations University of Applied Arts Viyana

RIEDLER ERYAMAN M.

International Society of Education through Art (InSEA) Conference, Viyana, Austria, 22 - 24 September 2016

X. Sınıf öğretmeni adaylarının görsel sanatlar dersinin öğretimine yönelik öz yeterlik inançları RIEDLER ERYAMAN M., Erden G.

The Eigth International Congress of Education Research (Turkish Educational Research Association, EAB), Çanakkale Onsekiz Mart Üniversitesi, Çanakkale, Turkey, 5 - 08 May 2016

XI. Approaches to visual culture art education

RIEDLER ERYAMAN M.

Art Education-Symposium: Opportunities and Challenges, Linz, Austria, 13 - 15 October 2014

XII. Museums commemorate and conceal Silenced voices in public narratives

RIEDLER ERYAMAN M.

Third International Conference on the Inclusive Museum, Yildiz Üniversitesi Istanbul, İstanbul, Turkey, 29 June - 02 July 2010

XIII. Museum Hip Cool ARTzilla

Sautman A., Delacruz E., RIEDLER ERYAMAN M.

48th National Art Education Association (NAEA) Convention, New Orleans, New Orleans, United States Of America, 26 - 30 March 2008

Episodes in the Encyclopedia

I. Encyclopedia of Curriculum Studies

RIEDLER ERYAMAN M., ERYAMAN M. Y.

Sage, London/New Delhi, pp.865-866, 2010

Supported Projects

RIEDLER ERYAMAN M., KULAN ALAGÖZ S., Project Supported by Higher Education Institutions, Dezavantajlı Okul Öncesi Öğrencilerine Yönelik Reggio Emilia Yaklaşımına Dayalı Sanat Eğitimi Modeli Geliştirme Bir Eylem Araştırması, 2023 -Continues

RIEDLER ERYAMAN M., TUBITAK Project, A Participatory Action Research Study of Ementoring-based Teacher Education (EMTE) Model, 2015 - Continues

Eryaman M. Y., Genç S. Z., Riedler Eryaman M., Ergen G., Esen Aygün H., Çetinkaya L., Kalkan S., Erbaş Y. H., Erasmus Project, Academic Entrepreneurship Roadmap, 2023 - 2025

Cesur K., Eryaman M. Y., Genç S. Z., Çoruk A., Çetinkaya L., Riedler Eryaman M., Satmaz I., Yabanova U., Doykun S., Other International Funding Programs, ACADEMIC WRITING: HOW TO GET YOUR RESEARCH PUBLISHED, 2023 - 2023 Riedler Eryaman M., Eryaman M. Y., Erasmus Project, Helping Students with Learning Disabilities Dyslexia, 2016 - 2019 RIEDLER ERYAMAN M., Other International Funding Programs, Contemporary Art Pedagogy as Site of Deconstruction and Reconstruction: A Phenomenological Study, 2014 - 2015

Eryaman M. Y., Bayındır A., Şahin Ç., İşmen A., Rıedler Eryaman M., Özatay Ş., Kabaş A., Project Supported by Other Official Institutions, Yerelden Cambridge ve NASA'ya: Dezavantajlı Öğrencilerde Çanakkale Değerleri ve Girişimcilik Bilinci Geliştirme Projesi, 2012 - 2012

RIEDLER ERYAMAN M., ERYAMAN M. Y., Project Supported by Other Official Institutions, STK'larla Etkili Proje Bilinci Geliştirilmesi Eğitimi, 2011 - 2011

RIEDLER ERYAMAN M., Other International Funding Programs, The Role of Vienna's Belvedere Museum in the Construction and Representation of Austrian Identity (Doktora Araştırma Bursu), 2008 - 2008

Activities in Scientific Journals

Editör, IJRTE, International Journal of Research in Teacher Education (Turkish Educational Research Assocation), First Editor, 2012 - Continues

Hakem, Journal of Theory and Practice in Education, Faculty of Education Research Journal, Publication Committee Member, 2007 - Continues

Değerlendirme Kurul Üyesi, International Journal of Education and the Arts (IJEA), Evaluation Committee Member, 2007 - Continues

Değerlendirme Kurul Üyesi, International Journal of Progressive Education (IJPE), Evaluation Committee Member, 2005 - Continues

Değerlendirme Kurul Üyesi, European Journal of Educational Evaluation and Research, Evaluation Committee Member, 2009 - 2011

Memberships / Tasks in Scientific Organizations

EERA, European Educational Research Association, Member, 2009 - Continues
EAB, Eğitim Araştırmaları Birliği, Member, 2009 - Continues
AERA, American Educational Research Association, ABD, Member, 2007 - Continues
NAEA, National Art Education Association, ABD, Member, 2005 - Continues
InSEA, International Society for Education through Art, Member, 2007 - 2012

Scientific Refereeing

AERA, American Educational Research Association , Other journals, March 2008 AERA, American Educational Research Association, Other journals, March 2007

Scientific Consultations

International Association of Educators (INASED), Sanat Eğitimi Danışman, Scientific Consultancy, 2005 - Continues

Metrics

Publication: 69

Scholarships

Başarı Temelli Araştırma Bursu", Yerel Tekstil Sanatı üzerine tez araştırması, British Columbia & Calgary, Kanada, University, 1999 - Continues

Araştırma bursu", Gujarat and Rajasthan, Hindistan, University, 1997 - Continues

Awards

RIEDLER ERYAMAN M., Teachers Ranked as Excellent", Öğretimde Mükemmeliyet Ödülü, University of Illinois at Urbana-Champaign (UIUC), ABD, May 2009

RIEDLER ERYAMAN M., Konferans Katılım Desteği", NAEA Konferansı, Minneapolis, ABD, University of Illinois at Urbana-Champaign (UIUC), ABD, April 2009

RIEDLER ERYAMAN M., Arastırma Bursu" University of Illinois at Urbana-Champaign (UIUC), Siegfried-Ludwig Foundation Desteği, Avusturya, September 2008

RIEDLER ERYAMAN M., Doktora Bursu", University of Illinois at Urbana-Champaign (UIUC), Julius-Raab Foundation Desteği, Avusturya, September 2008

RIEDLER ERYAMAN M., Konferans Katılım Desteği", ICCPR Konferansı, Istanbul, University of Illinois at Urbana-Champaign (UIUC), ABD, May 2008 RIEDLER ERYAMAN M., Doktora Bursu", University of Illinois at Urbana-Champaign (UIUC), Julius-Raab Foundation Desteği, Avusturya, September 2007

RIEDLER ERYAMAN M., Arastırma Bursu" University of Illinois at Urbana-Champaign (UIUC), Siegfried-Ludwig Foundation Desteği, Avusturya Arastırma Bursu" University of Illinois at Urbana-Champaign (UIUC), September 2007 RIEDLER ERYAMAN M., Teachers Ranked as Excellent", Öğretimde Mükemmeliyet Ödülü, University of Illinois at Urbana-Champaign (UIUC), ABD, May 2007

RIEDLER ERYAMAN M., Konferans Katılım Desteği", NAEA Konferansı, New York City and InSEA, Heidelberg, Almanya, University of Illinois at Urbana-Champaign (UIUC), ABD, April 2007

RIEDLER ERYAMAN M., Arastırma Bursu" University of Illinois at Urbana-Champaign (UIUC), Siegfried-Ludwig Foundation Desteği, Avusturya, September 2006

RIEDLER ERYAMAN M., Doktora Bursu", University of Illinois at Urbana-Champaign (UIUC), Julius-Raab Foundation Desteği, Avusturya, September 2006

RIEDLER ERYAMAN M., Teachers Ranked as Excellent", Öğretimde Mükemmeliyet Ödülü, University of Illinois at Urbana-Champaign (UIUC), ABD "Teachers Ranked as Excellent", Öğretimde Mükemmeliyet Ödülü, May 2006 RIEDLER ERYAMAN M., TOP Award (Uluslararası Araştırmalar Bursu)", Güney Avusturya Hükümeti

RIEDLER ERYAMAN M., Arastırma Bursu" University of Illinois at Urbana-Champaign (UIUC), Siegfried-Ludwig Foundation Desteği, Avusturya, September 2005

RIEDLER ERYAMAN M., Doktora Bursu", University of Illinois at Urbana-Champaign (UIUC), Julius-Raab Foundation Desteği, Avusturya, September 2005

RIEDLER ERYAMAN M., Fulbright Doktora Bursu, ABD", Austrian-American FULBRIGHT Foundation, August 2005

Non Academic Experience

State Agency, Zkm, Center For Art And New Media Karlsruhe, Almanya;

ZKM, Center for Art and New Media, Karlsruhe, Almanya

(Niederösterreichische Landesregierung), October 2005

State Agency, Zkm, Center For Art And New Media Karlsruhe, Almanya;

ZKM, Center for Art and New Media, Karlsruhe, Almanya

Other, Solomon R. Guggenheim Museum New York, Abd;, Yetişkin Algısı Programları

Solomon R. Guggenheim Museum, New York, ABD

State Agency, New Utrecht High School, Brooklyn New York, Abd;