

Assoc. Prof. SALİM RAZI

Personal Information

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International Researcher IDs

ScholarID: LOQCxtoAAAAJ

ORCID: 0000-0003-2136-4391

Publons / Web Of Science ResearcherID: A-2034-2016

ScopusID: 56010497700

Yoksis Researcher ID: 48162

Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 2007 - 2010

Postgraduate, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 2001 - 2004

Undergraduate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 1995 - 1999

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, Effects of a metacognitive reading program on the reading achievement and reading strategies, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, 2010

Postgraduate, An investigation into the impact of cultural schema and reading activities on reading comprehension, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, 2004

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2018
Instructor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - 2011
Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2002 - 2004

Academic and Administrative Experience

Director of the Center, Canakkale Onsekiz Mart University, 2021 - Continues
Vice Dean, Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2017 - Continues
Yüksekokul Yönetim Kurulu Üyesi, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, 2015 - Continues
Deputy Head of Department, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - 2023
Mevlana Exchange Program Institutional Coordinator, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2022
Erasmus Program Institutional Coordinator, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2022
Fakülte Yönetim Kurulu Üyesi, Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2018 - 2021
Assistant Director of the Institute, Canakkale Onsekiz Mart University, Yabancı Diller Eğitimi, 2015 - 2020
Head of Department, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2017 - 2017
Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2015
Eğitim ve Müfredat Kurulu üyesi, Canakkale Onsekiz Mart University, 2010 - 2012
Canakkale Onsekiz Mart University, Rektörlük, Yabancı Diller Bölümü, 2004 - 2008

Courses

Dil Öğretimi Araştırmalarında İleri SPSS Uygulamaları, Doctorate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014
Writing Skills 2, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Avoiding Plagiarism in Academic Writing, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021
Writing Skills 1, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Dil Öğretimi Araştırmalarında SPSS Uygulamaları, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013
Academic Integrity Policies, Doctorate, 2021 - 2022, 2020 - 2021
Avoiding Plagiarism in Academic Writing, Postgraduate, 2020 - 2021
İleri Okuma ve Yazma Becerileri I, Undergraduate, 2015 - 2016
Seminer, Doctorate, 2015 - 2016
Kültürlerarası İletişim ve Dil Öğretimi, Doctorate, 2015 - 2016
Okul Deneyimi, Undergraduate, 2015 - 2016
İleri Okuma ve Yazma Becerileri II, Undergraduate, 2014 - 2015
Öğretmenlik Uygulaması, Undergraduate, 2014 - 2015
Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2014 - 2015
Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2014 - 2015
Seminer, Postgraduate, 2011 - 2012
İkinci Dil Ediniminde Toplum-dilbilim, Postgraduate, 2012 - 2013
İkinci Dil Edinimi, Undergraduate, 2010 - 2011
Yabancı Dil Öğretiminde Yaklaşımlar II, Undergraduate, 2010 - 2011
Yabancı Dil Öğretiminde Yaklaşımlar I, Undergraduate, 2010 - 2011
Anlatım Becerileri, Undergraduate, 2009 - 2010
Topluma Hizmet Uygulamaları, Undergraduate, 2009 - 2010

Advising Theses

- Razi S., Wiki effect on developing EFL writing skills among Turkish adolescents, Doctorate, A.BURGUCU(Student), 2023
- Razi S., YAVUZ A., Emergency remote EFL assessment practices: A case of Çanakkale Onsekiz Mart University, Postgraduate, K.GÜNAL(Student), 2023
- Razi S., Establishing a culture of academic integrity at secondary schools to promote EFL writing development, Doctorate, Ö.ÇELİK(Student), 2022
- Razi S., The effect of rater experience and L2 speaking performance quality on score variation and rater behavior, Doctorate, M.ÇOBAN(Student), 2022
- Razi S., Developing an effective cognitive and metacognitive listening strategy training programme for Turkish advanced EFL learners, Doctorate, K.KESER(Student), 2021
- Razi S., Developing a valid and reliable speaking test, Postgraduate, V.SELİM(Student), 2019
- Razi S., Exploring EFL instructors' experiences with distance education, Doctorate, O.ERDEM(Student), 2018
- Razi S., Efl teachers' perspectives on current challenges of teaching English according to service areas, Postgraduate, E.ALTIN(Student), 2018
- Razi S., The impact of rater experience and essay quality on rater behavior and scoring, Doctorate, Ö.ŞAHAN(Student), 2018
- Razi S., The effect of providing self and anonymous peer feedback on writing assignments in a digital environment among Turkish efl high school learners, Postgraduate, A.KAYACAN(Student), 2017
- Razi S., An investigation into the impact of anonymous digital peer feedback in undergraduate English as a foreign language writing, Postgraduate, B.BAYTUR(Student), 2017
- Razi S., Evaluation of textbook series 'Life' in terms of cultural components, Postgraduate, A.BERNA(Student), 2015

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **From transgressors to authors: promoting EFL writing through academic integrity integrated instruction**
Çelik Ö., RAZI S.
System, vol.117, 2023 (SSCI)
- II. **Testing of support tools to detect plagiarism in academic Japanese texts**
Özşen T., Saka İ., Çelik Ö., Razi S., Akkan S. Ç., Dlabolova D. H.
Education and Information Technologies, vol.28, no.10, pp.13287-13321, 2023 (SSCI)
- III. **Emergency remote teaching adaptation of the anonymous multi-mediated writing model**
RAZI S.
System, vol.113, 2023 (SSCI)
- IV. **Emergency Online Language Education and Academic Integrity**
RAZI S., ŞAHAN Ö.
LITERACY, 2020 (AHCI)
- V. **Testing of support tools for plagiarism detection**
Foltynek T., Dlabolova D., Anohina-Naumeca A., RAZI S., Kravjar J., Kamzola L., Guerrero-Dib J., Celik O., Weber-Wulff D.
INTERNATIONAL JOURNAL OF EDUCATIONAL TECHNOLOGY IN HIGHER EDUCATION, vol.17, no.1, 2020 (SSCI)
- VI. **Do experience and text quality matter for raters' decision-making behaviors?**
ŞAHAN Ö., RAZI S.
LANGUAGE TESTING, vol.37, no.3, pp.311-332, 2020 (AHCI)
- VII. **Call for papers**
KÖKSAL D., RAZI S.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.35, no.1, pp.1, 2015 (SSCI)
- VIII. **An Investigation into ELT Professionals' Research Culture in Turkey**
KÖKSAL D., RAZI S.
EGİTİM VE BİLİM-EDUCATION AND SCIENCE, vol.36, no.162, pp.209-224, 2011 (SSCI)

Articles Published in Other Journals

- I. **Facilitators and barriers to creating a culture of academic integrity at secondary schools: an exploratory case study**
Çelik Ö., RAZI S.
International Journal for Educational Integrity, vol.19, no.1, 2023 (ESCI)
- II. **Innovative Instructional Tools in Vocabulary and Grammar Teaching**
KESER K., RAZI S.
Pen Academic Publishing, vol.7, 2023 (Peer-Reviewed Journal)
- III. **How to organize an event to train ambassadors of academic integrity**
RAZI S.
TIMES HIGHER EDUCATION SUPPLEMENT, 2022 (Non Peer-Reviewed Journal)
- IV. **Emergency Online Language Education and Academic Integrity**
RAZI S., ŞAHAN Ö.
Literacy Trek, vol.7, no.1, pp.1-4, 2021 (Peer-Reviewed Journal)
- V. **Enhancing the Taxonomies Relating to Academic Integrity and Misconduct**
Tauginiene L., Gaizauskaite I., RAZI S., Glendinning I., Sivasubramaniam S., Marino F., Cosentino M., Anohina-Naumea A., Kravjars J.
JOURNAL OF ACADEMIC ETHICS, vol.17, no.4, pp.345-361, 2019 (ESCI)
- VI. **Digital self-review and anonymous peer feedback in Turkish high school EFL writing**
Kayacan A., RAZI S.
Journal of Language and Linguistics Studies, vol.13, no.2, pp.561-577, 2017 (Peer-Reviewed Journal)
- VII. **Role of culture and intercultural competence in university language teacher training programmes**
RAZI S., TEKİN M.
The Asian EFL Journal, vol.19, no.2, pp.29-55, 2017 (Peer-Reviewed Journal)
- VIII. **Integrating culture into ELT classes: What, why, and how?**
Karaağaç Tuna Ö., RAZI S.
Procedia Social and Behavioral Sciences, vol.232, pp.41-48, 2016 (Peer-Reviewed Journal)
- IX. **Students learn English idioms through WhatsApp: Extensive use of smartphones**
Şahan Ö., Çoban M., RAZI S.
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.18, no.2, pp.1230-1251, 2016 (Scopus)
- X. **Evaluation of textbook series 'Life' in terms of cultural components**
Böcü A. B., RAZI S.
Journal of Language and Linguistic Studies, vol.12, no.2, pp.221-237, 2016 (Peer-Reviewed Journal)
- XI. **Are review skills and academic writing skills related? An exploratory analysis via multi-source feedback tools**
RAZI S.
International Journal of Progressive Education, vol.12, no.1, pp.117-127, 2016 (Peer-Reviewed Journal)
- XII. **Characteristics of effective EFL teachers from the perspective of Turkish learners**
Baytur B., RAZI S.
International Journal of Human and Behavioral Science, vol.1, no.2, pp.1-9, 2015 (Peer-Reviewed Journal)
- XIII. **Development of a Rubric to Assess Academic Writing Incorporating Plagiarism Detectors**
RAZI S.
SAGE OPEN, vol.5, no.2, 2015 (ESCI)
- XIV. **Turkish EFL learners' language learning strategy employment at university level**
RAZI S.
Journal of Theory and Practice in Education, vol.8, no.1, pp.94-119, 2012 (Peer-Reviewed Journal)
- XV. **The effects cultural familiarity on reading comprehension**
ERTEN İ. H., RAZI S.
Reading in a Foreign Language, vol.21, no.1, pp.60-77, 2009 (ESCI)
- XVI. **The impact of learning multiple foreign languages on using metacognitive reading strategies**

RAZI S.

Reading Matrix, vol.8, no.1, pp.117-138, 2008 (Peer-Reviewed Journal)

XVII. Assessing reading book review

RAZI S., Nalan R.

Journal of Theory and Practice in Education, vol.2, no.1, pp.37-41, 2006 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Critical reading through reader-response theory**
UZTOSUN M. S., RAZI S.
in: Critical Thinking: Theory and Practice, Feryal Çubukçu, Editor, Pegem Akademi, pp.99-118, 2019
- II. **General guidelines for academic integrity**
Tauginiene L., Ojstersek M., Foltyniek T., Marino F., Cosentino M., Gaizauskaite I., Glendinning I., Sivasubramaniam S., RAZI S., Ribeiro L., et al.
European Network for Academic Integrity, 2018
- III. **English language teaching students' attitudes towards plagiarism and their locus of control**
YILDIRIM B., RAZI S.
in: Towards consistency and transparency in academic integrity, Salim Razi, Irene Glendinning, Tomas Foltyniek, Editor, Peter Lang, Berlin, pp.3-16, 2018
- IV. **Inclusive Education: Ensuring Quality Education to All Learners / Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim**
KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., RAZI S., YAVUZ A., TOPKAYA E., KÖKSAL D.
ULEAD, Ankara, 2017
- V. **EĞİTİMDE KALİTE GÜVENCESİ: POLİTİKALAR YAKLAŞIMLAR** Quality Assurance in Education: Policy Assurance
KÖKSAL D., RAZI S., ADILOĞULLARI İ., KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., YAVUZ A., TOPKAYA E.
ULEAD, Ankara, 2017
- VI. **Researching ELT: Classroom Methodology and Beyond**
KÖKSAL D., YAVUZ A., TOPKAYA E., DEMİRÖZ H., RAZI S.
PeterLang, Frankfurt, 2017
- VII. **Anonymous multi-mediated writing model: Peer feedback exchange in EAP**
RAZI S.
in: Researching ELT: Classroom methodology and beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.29-42, 2017
- VIII. **Pre-service teachers' perceptions of EFL teacher education programme**
EKE V. E., RAZI S.
in: Researching ELT: Classroom methodology and beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.243-253, 2017
- IX. **Cross-checked problems in undergraduate academic writing**
RAZI S.
in: Teacher researchers in action, K. Dikilitaş, R. Smith, W. Trotman, Editor, IATEFL, Kent, pp.147-161, 2015
- X. **Yabancı dil olarak Türkçe okuma öğretimi**
RAZI S., TUR N.
in: Yabancı dil olarak Türkçe öğretimi Kuramlar yaklaşımlar etkinlikler, Abdullah Şahin, Editor, Anı, Ankara, pp.374-394, 2014
- XI. **The use of short story in ELT classes**
RAZI S.
in: Teaching skills From theory to practice, Feryal Çubukçu, Editor, Nobel, Ankara, pp.209-224, 2012
- XII. **Advanced reading and writing skills in ELT: APA style handbook**
RAZI S.

Nobel Yayın Dağıtım, Ankara, 2011

XIII. Reading practice tests

RAZI S., RAZI N.

Razi, Çanakkale, 2008

XIV. Okuma becerisi öğretimi ve değerlendirilmesi

RAZI S.

Kriter, İstanbul, 2007

XV. Campus grammar

RAZI S., RAZI N., ERDEM G., BALKIR N., TEKİN M.

Nobel Yayın Dağıtım, Ankara, 2007

Refereed Congress / Symposium Publications in Proceedings

I. Effective strategies to identify predatory publishers

RAZI S.

International conference on transformation of knowledge repository into knowledge economy, 19 - 20 September 2019

II. Development of academic integrity self-evaluation tools for higher education institutions

Tauginiene L., Ojstersek M., Foltynnek T., Marino F., Cosentino M., Gaizauskaite I., Glendinning I., Sivasubramaniam S., RAZI S., Ribeiro L., et al.

5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019

III. Testing of support tools for plagiarism detection

Foltynnek T., Dlabolova D., Mudra J., Weber Wulff D., Anohina Naumeca A., Kamzola L., Kleanthous S., RAZI S., Kravjar J., Guerrero Dib J.

5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019

IV. Developing guidelines for academic integrity

Gaizauskaite I., Glendinning I., RAZI S., Foltynnek T., Ribeiro L., Marino F., Cosentino M.

5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019

V. Surveying academic integrity: Methodological issues and lessons learned

Gaizauskaite I., Sivasubramaniam S., Glendinning I., RAZI S., Bjelobaba S., Kralikova V., Reza Khan Z.

5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019

VI. ELT students' attitudes towards plagiarism: Their correlation with academic success and externalization

YILDIRIM B., RAZI S.

4th Plagiarism across Europe and Beyond Conference, Fostering academic integrity through consistent and transparent approaches, 9 - 11 May 2018

VII. The necessity for the collaboration of higher education institutions regarding academic integrity

RAZI S.

2nd Academic Integrity Seminar, Antalya, Turkey, 19 October 2017

VIII. How to benefit from similarity reports?

RAZI S.

European Network for Academic Integrity, Ministry of Education, Science and Sports 1st Joint Staff Training Event, Ljubljana, Slovenia, 14 September 2017

IX. Benefiting from anonymous multi-mediated writing model to avoid plagiarism

RAZI S.

European Network for Academic Integrity 1st Joint Staff Training Even, Maribor, Slovenia, 13 September 2017

- X. **Integrating peer and self review skills in the assessment of writing**
RAZI S., ŞAHAN Ö.
16th Symposium on Second Language Writing, Assessing Second Language Writing, Bangkok, Thailand, 30 June - 02 July 2017
- XI. **The impact of rater experiences and essay quality on rater behaviour and rating scores.**
ŞAHAN Ö., RAZI S.
16th Symposium on Second Language Writing, Assessing Second Language Writing, Bangkok, Thailand, 30 June - 02 July 2017
- XII. **Teaching English as a lingua franca: Culture as a sub language skill**
RAZI S.
Ministry of National Education EFL teacher in-service training programme, Çanakkale, Turkey, 15 June 2017
- XIII. **Teaching and assessing writing**
RAZI S.
Çanakkale Onsekiz Mart University, School of Foreign Languages, Professional Development Training Programme, Çanakkale, Turkey, 12 - 13 June 2017
- XIV. **Invitation to Plagiarism across Europe and Beyond 2018 Conference**
RAZI S.
3rd International Plagiarism across Europe and Beyond Conference, Brno, Czech Republic, 24 - 26 May 2017
- XV. **Digital self and peer feedback in EFL writing at a Turkish high school**
Kayacan A., RAZI S.
GlobELT 2017 Conference: An international conference on teaching and learning English as an additional language, İzmir, Turkey, 18 - 21 May 2017
- XVI. **Investigating rater cognition: How do teachers think while assessing writing?**
ŞAHAN Ö., RAZI S.
GlobELT 2017 Conference: An international conference on teaching and learning English as an additional language, İzmir, Turkey, 18 - 21 May 2017
- XVII. **International university students' psychological and sociocultural adaptations to Turkey**
EKE V. E., RAZI S.
7th International Conference on Research in Education, Inclusive education: Ensuring quality education to all learners, Çanakkale, Turkey, 27 - 29 April 2017
- XVIII. **Developing academic writing skills**
RAZI S.
School of Foreign Languages, Bursa Technical University, Bursa, Turkey, 10 March 2017
- XIX. **INVESTIGATING POLICIES FOR PLAGIARISM AND ACADEMIC INTEGRITY: THE CASE OF TURKEY**
RAZI S., Pektas H. S.
Conference on Plagiarism Across Europe and Beyond, Brno, Czech Republic, 24 - 26 May 2017, pp.174
- XX. **A case of lecturer expertise in vicious circle of developing an EAP writing curriculum**
RAZI S.
15th Symposium on Second Language Writing, Expertise in second language writing, Tempe, Arizona, United States Of America, 19 - 22 October 2016
- XXI. **Undergraduates perceptions of anonymous and open digital peer feedback in academic writing**
RAZI S.
4th International Conference on Foreign Language Learning and Teaching, Bangkok, Thailand, 24 - 25 June 2016
- XXII. **Reducing plagiarism incidents in student assignments by implementing anonymous multi mediated writing model**
RAZI S.
Inaugural Mediterranean Conference: Integrity as a way forward, Atina, Greece, 8 - 10 September 2016
- XXIII. **Pre service teachers perceptions on the contribution of EFL teacher education programme to their teaching skills**
EKE V. E., RAZI S.
ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale,

Turkey, 12 - 14 May 2016

XXIV. Anonymous digital peer feedback in beginner EFL undergraduate writing

Baytur B., RAZI S.

ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016

XXV. The problems of implementing anonymous digital peer feedback in beginner undergraduate EFL writing classes

Baytur B., RAZI S.

Thracian Universities Association Postgraduate Student Congress, Çanakkale, Turkey, 29 - 30 April 2016

XXVI. Measuring linguistic and cultural competence

RAZI S.

50th TESOL 2016 International Convention and English Language Expo, Baltimore, Maryland, United States Of America, 5 - 08 April 2016

XXVII. Avrupa Akademik Dürüstlük Ağı ve Türkiye de akademik dürüstlüğe ilişkin farkındalık gelişimi

RAZI S.

Akademik Dürüstlük Semineri, Ankara, Turkey, 29 March 2016

XXVIII. Integrating Culture into ELT Classes: What, Why, and How?

Tuna O. K., RAZI S.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.41-48

XXIX. Strategies to detect and prevent plagiarism by the help of plagiarism detectors

RAZI S.

Seminar: School of Foreign Languages, Bursa Technical University, Turkey, 18 December 2015

XXX. Evaluating the textbook Life regarding the development of intercultural awareness in EFL classes

RAZI S., BÖCÜ A. B.

15th IALIC Conference, Intercultural communication in social practice, Pekin, 27 - 29 November 2015

XXXI. Anonymous feedback from multiple peers in a digital environment in EAP

RAZI S.

14th Symposium on second language writing: Learning to write for academic purposes, Auckland, New Zealand, 19 - 21 November 2015

XXXII. İntihal detektörleri aracılığıyla benzerlik raporu alınması Retrieving similarity reports by the help of plagiarism detectors

RAZI S.

Seminar: Graduate School of Educational Sciences, Canakkale Onsekiz Mart University, Turkey, 06 November 2015

XXXIII. Plagiarism in academic writing in English medium universities

RAZI S.

21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015

XXXIV. Student teachers and teachers perceptions about teaching culture in EFL

Daysak O., RAZI S.

21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015

XXXV. Türkçe okuma öğretimi Teaching reading in Turkish

RAZI S.

Türkçe öğretimi hizmetiçi eğitim semineri [Turkish language education in service training seminar], Turkey, 27 - 04 July 2015

XXXVI. Open and anonymous peer review in a digital online environment in English as a foreign language academic writing

RAZI S.

Innovative language teaching and learning at university: Enhancing participation and collaboration, Nottingham, United Kingdom, 19 June 2015

XXXVII. Reasons of plagiarism in undergraduate academic writing and benefiting from Turnitin

RAZI S.

- International conference plagiarism across Europe and beyond 2015, Brno, Czech Republic, 10 - 12 June 2015
- XXXVIII. **Effect of pre listening relaxation and self affirmation exercises on L2 listening comprehension test performance**
TEKİN M., RAZI S.
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and opportunities, 31 May - 02 June 2015
- XXXIX. **Understanding the reasons behind plagiarism in undergraduate EFL academic writing**
RAZI S.
the 3rd ULEAD Congress, International conference on applied linguistics: Current issues in applied linguistics, Çanakkale, Turkey, 8 - 10 May 2015
- XL. **The impact of schematic knowledge on reading comprehension**
RAZI S.
Seminar: Foreign Languages Teaching Department, Dokuz Eylül University, Turkey, Turkey, 22 December 2014
- XLI. **Plagiarism detectors in undergraduate academic writing assignments**
RAZI S.
14th International Language, Literature and Stylistics Symposium, İzmir, Turkey, 15 - 17 October 2014
- XLII. **Crosschecked problems in undergraduate academic writing**
RAZI S.
the 4th International Teacher-Researchers in Action Conference, İzmir, Turkey, 27 - 28 June 2014
- XLIII. **Turnitin anonymous peer review process in the assessment of undergraduate academic writing**
RAZI S.
6th International Integrity Plagiarism Conference: Promoting authentic assessment, Newcastle upon Tyne, United Kingdom, 16 - 18 June 2014
- XLIV. **Culture in language instruction Perceptions of prospective teachers**
DURGUN SARAL G., RAZI S.
8th ELT Research Conference - Innovative approaches to research in ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XLV. **The impact of Turkish language proficiency on the cultural adaptation process of American EFL teachers in Turkey**
ŞAHAN Ö., RAZI S., Kari Elisabeth C.
8th ELT Research Conference - Innovative approaches to research in ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XLVI. **Undergraduates perceptions of plagiarism detectors and the impact of Turnitin on plagiarism incidents**
RAZI S.
at 2nd International Congress of Research in Education: Innovative research in education: Implications for future, İzmir, Turkey, 25 - 27 April 2014
- XLVII. **Metacognition and reading: Investigating intervention and comprehension of EFL freshmen in Turkey**
RAZI S., Cubukcu F.
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.288-295
- XLVIII. **Turkish language proficiency and cultural adaptation of American EFL teachers in Turkey**
ŞAHAN Ö., Sahan K. E., RAZI S.
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.304-311
- XLIX. **Investigating culture teaching in terms of intercultural competence in language teaching departments**
RAZI S., TEKİN M.
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and opportunities, Turkey, 31 May - 02 June 2013
- L. **Developing writing strategies**
RAZI S.
Seminar delivered at Curriculum of English, teaching methods and techniques, Turkish Ministry of National Education, Turkey, 14 - 18 November 2011

- LI. **Classroom management**
RAZI S.
Seminar delivered at Curriculum of English, teaching methods and techniques, Turkish Ministry of National Education, Turkey, 14 - 18 November 2011
- LII. **Effects of cultural schema and reading activities on reading comprehension**
RAZI S.
st international online conference on second and foreign language teaching and research, United States Of America, 25 - 26 September 2004
- LIII. **The effects of cultural schema and reading activities on reading comprehension**
RAZI S.
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4. Uluslararası Dil, Yazın, Değişibilim Sempozyumu, Çanakkale, Turkey, 17 - 19 June 2004, vol.162
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Supported Projects

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Razi S., Özşen T., Topkaya E., Erasmus Project, Facing Academic Integrity Threats – FAITH, 2022 - 2025

YAVUZ A., TOPKAYA E., AKBANA Y. E., RAZI S., UZTOSUN M. S., BECEREN S., YEŞİLBURSA A. A., Project Supported by Higher Education Institutions, Akreditasyon Sürecinde İngilizce Öğretim Görevlilerine Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, 2017 - 2019

RAZI S., Project Supported by Higher Education Institutions, Yabancı dil olarak İngilizce akademik yazmada dijital ortamda çevrimiçi açık ve anonim akran değerlendirmesi, 2016 - 2017

KÖKSAL D., RAZI S., Project Supported by Higher Education Institutions, Türkiye deki İngiliz Dili Eğitimi uzmanlarının araştırma kültürlerinin incelenmesi, 2009 - 2010

GEÇGEL H., GÜNEŞ ÖZDEN M., BURGUL F., RAZI S., Project Supported by Higher Education Institutions, Çanakkale Onsekiz Mart Üniversitesi Eğitim Fakültesi Öğrencilerinin Okuma İlgi Alanları, 2005 - 2007

Activities in Scientific Journals

Asian EFL Journal, Committee Member, 2015 - Continues

Asian Social Science, Committee Member, 2015 - Continues

ELT Research Journal, Editor, 2012 - Continues

South African Journal of Education, Special Issue Editor, 2014 - 2015

Uluslararası Dil ve Edebiyat Eğitimi Dergisi, Committee Member, 2012 - 2015

Memberships / Tasks in Scientific Organizations

European Network for Academic Integrity, Member, 2015 - Continues

International Association for Languages and Intercultural Communication (IALIC), Member, 2015 - Continues

PlagiarismAdvice.org Academic Network, Member, 2015 - Continues

International Association for World Englishes (IAWE), Member, 2015 - Continues

TESOL, Member, 2015 - Continues

International Association of Educational Researchers, Member, 2012 - Continues

International Association of Research in Foreign Language Association and Applied Linguistics, Member, 2012 - Continues

Scientific Refereeing

Eurasian Journal of Applied Linguistics, National Scientific Refreed Journal, December 2015

Language and Intercultural Communication, Journal Indexed in SSCI, June 2015

Research Journal of Educational Studies and Review, Other Indexed Journal, April 2015

All-Azimuth: A Journal of Foreign Policy and Peace, Other Indexed Journal, April 2015

African Educational Research Journal, Other Indexed Journal, March 2015

Journal of Language and Linguistic Studies , Other Indexed Journal, September 2014

Journal of Educational Research, Journal Indexed in SSCI, April 2014

South African Journal of Education, Journal Indexed in SSCI, March 2014

Journal of Second and Multiple Language Acquisition, Other Indexed Journal, January 2014

Bartın University Journal of Faculty of Education, National Scientific Refreed Journal, December 2013

Journal of Mother Tongue Education, National Scientific Refreed Journal, January 2013

Hacettepe University Journal of Education , Journal Indexed in SSCI, January 2013

Journal of Language and Literature Education, National Scientific Refreed Journal, April 2012

Journal of Theory and Practice in Education, National Scientific Refreed Journal, August 2010

Educational Research and Reviews, Other Indexed Journal, May 2010

Metrics

Publication: 114

Citation (WoS): 8

Citation (Scopus): 71

H-Index (WoS): 2

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Scholarships

Yurt dışı konferans katılım desteği (Çin Halk Cumhuriyeti), University, 2015 - Continues

Yurt dışı konferans katılım desteği (Yeni Zelanda), University, 2015 - Continues

Yurtiçi konferans katılım desteği, University, 2015 - Continues

Yurt dışı konferans katılım desteği (Çek Cumhuriyeti), University, 2015 - Continues

Yurt dışı konferans katılım desteği (İngiltere), University, 2015 - Continues

Yurt dışı konferans katılım desteği (Portekiz), University, 2014 - Continues

Yurt dışı konferans katılım desteği (İngiltere), TUBITAK, 2014 - Continues

Erasmus öğretim elemanı değişimi (Çek Cumhuriyeti), University, 2014 - Continues

Erasmus öğretim elemanı değişimi (Polonya), University, 2013 - Continues

Erasmus öğretim elemanı değişimi (Portekiz), University, 2007 - Continues

Awards

Çelik Ö., Razi S., [Supervisor] Doctoral Dissertation Grant Competition, The International Research Foundation For

English Language Education , October 2021

Razı S., Letter of Appreciation, Çanakkale Onsekiz Mart Üniversitesi, April 2021

Çoban M., Razi S., [Supervisor] Small Grants for Doctoral Research in Second and Foreign Language Assessment, The Toefl Grants And Awards, October 2018

Şahan Ö., Razi S., [Supervisor] Doctoral Dissertation Grant Competition & Russell N. Campbell Award , The International Research Foundation For English Language Education, October 2017

Razı S., Honour Award, Çanakkale Onsekiz Mart Üniversitesi, August 2016

RAZI S., Turnitin Global Innovation Award, Turnitin, October 2015

RAZI S., Akademik Performans Ödülü, Çanakkale Onsekiz Mart Üniversitesi, September 2011

ÜNVER D., RAZI S., ÜNVER D., Takdir Belgesi, Koyulhisar Kaymakamlığı, June 2001

Non Academic Experience

European Network for Academic Integrity

Other Public Institution, Milli Eğitim Bakanlığı, Mehmet Kavala Çok Programlı Lisesi

Mehmet Kavala Çok Programlı Lisesi