

Prof. SÜLEYMAN DAVUT GÖKER

Personal Information

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International Researcher IDs

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Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, İngilizce Öğretimini Geliştiremede Bir Öğretimsel Denetim Modeli, Dokuz Eylül University, Institute Of Social Sciences, Eğitim Bilimleri, 1999

Postgraduate, The Characteristics of an Ideal Lerner in the process of Learning a Foreign Language, Dokuz Eylül University, Institute Of Social Sciences, Yabancı Diller Eğitimi, 1993

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Eğitim Bilimleri, 2018 - Continues

Associate Professor, Artvin Coruh University, Faculty Of Education, Department Of Educational Sciences, 2013 - 2018

Assistant Professor, Artvin Coruh University, Faculty Of Education, Department Of Educational Sciences, 2013 - 2017

Associate Professor, Girne American University, Faculty Of Human Sciences, Department Of English Translation And Interpretation, 2008 - 2013

Assistant Professor, Girne American University, Faculty Of Education, Department Of English Language Teaching, 2006 - 2008

Assistant Professor, Eastern Mediterranean University, Faculty Of Education, Department Of English Language Teaching, 2004 - 2006

Assistant Professor, Ohio State University, School of Educational Leadership Studies, 2004 - 2004

Assistant Professor, European University Of Lefke, Dr. Fazıl Küçük Faculty Of Education, Department Of English Language Teaching, 1999 - 2004

Instructor, Dokuz Eylül University, Academy Of Foreign Languages, Department Of Foreign Language Preparation, 1992 - 2000

Academic and Administrative Experience

Head of Department, Artvin Coruh University, Faculty Of Education, Department Of Educational Sciences, 2017 - 2018
Assistant Director of Vocational School, Artvin Coruh University, Continuing Education Research And Application Center, 2016 - 2018
Dean, Girne American University, Faculty Of Humanities, 2012 - 2013
University Executive Board Member, Girne American University, 2006 - 2013
Fakülte Yönetim Kurulu Üyesi, Girne American University, 2006 - 2009
Dean, Girne American University, Faculty Of Humanities, 2007 - 2008
Head of Department, European University Of Lefke, Dr. Fazıl Küçük Faculty Of Education, Department Of English Language Teaching, 1999 - 2004
Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, European University Of Lefke, 1999 - 2003
Director of Vocational School, European University Of Lefke, Foreign Languages And English Prep School, 1999 - 2001

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Reflective Leadership: Learning to Manage and Lead Human Organizations**
GÖKER S. D., Bozkus K.
CONTEMPORARY LEADERSHIP CHALLENGES, pp.27-45, 2017 (SSCI)
- II. **Evaluation of Leadership Behaviors of Middle Administrators in Higher Education through Reflection**
GÖKER S. D.
ANTHROPOLOGIST, vol.20, no.3, pp.407-415, 2015 (SCI-Expanded)
- III. **Impact of peer coaching on self-efficacy and instructional skills in TEFL teacher education**
Goker S. D.
System, vol.34, no.2, pp.239-254, 2006 (SCI-Expanded)
- IV. **Leading for learning: Reflective management in EFL schools**
GÖKER S. D.
THEORY INTO PRACTICE, vol.45, no.2, pp.187-196, 2006 (SSCI)

Articles Published in Other Journals

- I. **REEBOOTING TEACHER SUPERVISION IN TEFL THROUGH INSTRUCTIONAL COACHING**
GÖKER S. D.
International Journal of Language Learning and Applied Linguistics World (IJLLALW), vol.30, no.2, pp.1-17, 2022 (Peer-Reviewed Journal)
- II. **Cognitive Coaching: Developing Teachers of English as Self-directed Learners**
GÖKER S. D., ÜRÜN GÖKER M.
JOURNAL OF ASIA TEFL, vol.18, no.3, pp.875-890, 2021 (ESCI)
- III. **Öğretmen Görüşleri Doğrultusunda Okul Müdürlerinin Ders Denetim Faaliyetlerinin İncelenmesi**
Cenolari S., GÖKER S. D.
Kosova Educational Reserach Journal, vol.2, no.3, pp.39-65, 2021 (Peer-Reviewed Journal)
- IV. **Cognitive coaching: a powerful supervisory tool to increase teacher sense of efficacy and shape teacher identity**
GÖKER S. D.
TEACHER DEVELOPMENT, vol.24, no.4, pp.559-582, 2020 (ESCI)
- V. **Öğretmen denetiminde yansıtıcı denetim modeli**
GÖKER S. D., ÜRÜN GÖKER M.
Studies in Educational Research and Development, vol.4, no.1, pp.26-41, 2020 (Peer-Reviewed Journal)

- VI. **LİSANS, YÜKSEK LİSANS VE DOKTORA EĞİTİMİ VERİLENEĞİTİM FAKÜLTELERİNDEKİ ÖĞRETİM ELEMANLARININ SINIF İÇİ İLETİŞİM BECERİLERİNİN İNCELENMESİ**
BAYRAM A., GÖKER S. D., SARIKAYA H. S., KUMANDAŞ ÖZTÜRK H.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.1, pp.77-94, 2018 (Peer-Reviewed Journal)
- VII. **Reflective Models in Teacher Supervision introduced by Education 4.0: The Teacher in the Mirror**
GÖKER S. D.
Studies in Educational Research and Development, vol.1, no.1, pp.1-17, 2017 (Peer-Reviewed Journal)
- VIII. **Eğitim Denetimi Sürecinde Hesap Verebilirlik ve Şeffaflık Uygulamaları**
GÜNDÜZ Y., GÖKER S. D.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.36, no.1, pp.83-93, 2017 (Peer-Reviewed Journal)
- IX. **Dünya Ölçeğinde Öğretmenlerin Saygınlık Statüsü Ve Özlük Hakları**
GÖKER S. D., GÜNDÜZ Y.
Milli Eğitim Dergisi, vol.46, no.213, pp.177-196, 2017 (Peer-Reviewed Journal)
- X. **Dünya Ölçeğinde Öğretmenlerin Saygınlık Statüsü ve Özlük Hakları**
GÜNDÜZ Y., GÖKER S. D.
Milli Eğitim Dergisi, vol.46, no.213, pp.177-196, 2017 (Scopus)
- XI. **IMPACT OF REFLECTİVE COACHİNG ON DEVELOPMENT OF TEACHİNG SKİLLS OF THE TEACHER CANDİDATES**
ÜRÜN GÖKER M., GÖKER S. D.
european journal of educational stu, no.3, 2017 (Peer-Reviewed Journal)
- XII. **Use of Reflective Journals in Development of Teachers Leadership and Teaching Skills**
GÖKER S. D.
Universal Journal of Educational Research, vol.4, pp.63-70, 2016 (Scopus)
- XIII. **An alternative model of reflective teacher supervision**
GÖKER S. D.
Journal of Human Sciences, vol.13, no.2, pp.3560-3570, 2016 (Peer-Reviewed Journal)
- XIV. **DENETİM SÜRECİNDE ÖĞRETMEN ÖĞRENMESİ İÇİN GELİŞTİRİCİ BİR GERİBİLDİRİM MODELİ**
GÖKER S. D.
the Journal of Academic Social Sciences, vol.10, no.10, pp.817, 2015 (Peer-Reviewed Journal)
- XV. **Dünya Ölçeğinde Eğitim denetmenlerinin İş Tanımlarındaki çelişkiler ve Rol Çatışmaları**
GÜNDÜZ Y., GÖKER S. D.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.14, no.2, pp.155-174, 2014 (Peer-Reviewed Journal)
- XVI. **Occupational stress, burnout and job satisfaction among supervisors in North Cyprus**
Göker S. D.
Mediterranean Journal of Social Sciences, vol.3, no.3, pp.53-60, 2012 (Scopus)
- XVII. **Impact of EFL Teachers Collective Efficacy and Job Stress on Job Satisfaction**
GÖKER S. D.
Theory and Practice in Language Studies, vol.2, no.8, pp.1545-1551, 2012 (Scopus)
- XVIII. **Reflective leadership in EFL**
Göker S. D.
Theory and Practice in Language Studies, vol.2, no.7, pp.1355-1362, 2012 (Scopus)

Books & Book Chapters

- I. **Developing Faculty as Self-directed Learners through Cognitive Coaching**
GÖKER S. D., ÜRÜN GÖKER M.
in: Faculty Peer Coaching in Higher Education Opportunities, Explorations, and Research from the Field, Kristin N. Rainville, David G. Cynthia G. Desroche, Editor, Information Age Publishing, Charlottetown, pp.43-71, 2023
- II. **ÖĞRETMENLERİN MESLEKİ GELİŞİMİNDE KOÇLUK UYGULAMALARI: BİLİŞSEL VE YANSITICI KOÇLUK SÜRECİ VE UYGULAMASI**

GÖKER S. D.

in: ÖĞRETMENLER İÇİN ETKİLİ MESLEKİ GELİŞİM YAKLAŞIMLARI: KURAM VE UYGULAMA, Abdurrahman ILGAN, Editor, NOBEL, Ankara, pp.97-130, 2022

- III. **Türkiye İçin Küresel Ölçekte Öğretmen Yetiştirme Modeli**
Göker S. D., Ürün Göker M., Dirik H., Güllü B. F.
Anı Yayıncılık, Ankara, 2021
- IV. **A Closer Look at Organizational Culture in Action**
Göker S. D. (Editor)
Intech Open, London, 2020
- V. **Rethinking Innovative Learning Opportunities for Teachers in Educational Organizations Toward Education 4.0**
GÖKER S. D., ÜRÜN GÖKER M.
in: Organizational Culture, Süleyman Davut Göker, Editor, Intech Open, pp.1-13, 2020
- VI. **Student Leadership 4.0**
GÖKER S. D.
in: Educational Leadership, Hülya Şenol, Editor, Intech Open, Londrina, pp.11-22, 2019
- VII. **Leadership**
Göker S. D.
Intech open, London, 2018
- VIII. **Reflective Leadership: Learning to Manage and Lead Human Organizations**
GÖKER S. D., BOZKUŞ K.
in: Contemporary Leadership Challenges, Alvinus Aida, Editor, Intech, Rijeka, pp.27-45, 2017
- IX. **Common Errors in Standard Written English**
GÖKER S. D.
Bornova Can Ofset, İzmir, 1995

Refereed Congress / Symposium Publications in Proceedings

- I. **İngilizce Öğretmenlerinin Sınıf içi Öğretim Yöntem ve Becerilerini Geliştirmede Örnek Bilişsel Koçluk Eğitim Programı**
Pilevne C., GÖKER S. D.
International EJER CONGRESS, Ankara, Turkey, 09 June 2023
- II. **Almanya, Çin, Singapur ve Türkiye’de Eğitim Sendikalarının İşlevselliği Üzerine Karşılaştırmalı bir Çalışma**
Karakiraz S., GÖKER S. D.
International Euroasian Educational Research Congress, Ankara, Turkey, 08 June 2023
- III. **OKUL YÖNETİCİLERİNİN YANSITICI DÜŞÜNME EĞİLİMLERİ İLE MESLEKİ DOYUMLARI ARASINDAKİ İLİŞKİ**
YILDIZ İ., GÖKER S. D.
International EJER CONGRESS, Ankara, Turkey, 07 June 2023
- IV. **Okul Yöneticilerinin Yansıtıcı Düşünme Eğilimleri Düzeyleri İle Okul DNA Profili Arası İlişki**
ŞENGÖREN KÜÇÜKBALLI S., GÖKER S. D.
International EJER CONGRESS, Ankara, Turkey, 07 June 2023
- V. **“MESLEKİ DOYUMUN ÖRGÜTSEL BAĞLILIĞA ETKİSİ: İMAM HATİP ORTAOKULLARI ÜZERİNE BİR ÇALIŞMA**
çelik s., GÖKER S. D.
EYFOR XIV, Antalya, Turkey, 02 May 2023
- VI. **TÜRKİYE’DE ÖĞRETMEN EĞİTİMİNİN YENİDEN YAPILANDIRILMASI İÇİN BİR MODEL ÖNERİSİ: YANSITICI SÜREÇ MODELİ**
GÖKER S. D.

- XII. ULUSLARARASI EĞİTİM YÖNETİMİ FORUMU, Edirne, Turkey, 09 June 2021, pp.155-172
- VII. **EĞİTİM 4.0 TEMELİNDE TANIMLANAN YENİ BİR ÖĞRETMENLİK YETKİNLİK ALANLARI ÇERÇEVESİ**
GÖKER S. D.
XII. ULUSLARARASI EĞİTİM YÖNETİMİ FORUMU, Edirne, Turkey, 09 June 2021, pp.61-72
- VIII. **Education 4.0: Rebooting teacher evaluation in TEFL through cognitive coaching to increase teacher sense of efficacy**
GÖKER S. D.
11TH INTERNATIONAL ELT RESEARCH CONFERENCE Canakkale, Çanakkale, Turkey, 3 - 05 September 2020
- IX. **Meaning and Scope of Supervision in Education 4.0**
GÖKER S. D.
XI. Uluslararası Eğitim Denetimi Kongresi, 5 - 07 December 2019
- X. **Yansıtıcı Denetim Modeli**
İRA N., GÖKER S. D.
XI. Uluslararası Eğitim Denetimi Kongresi, 5 - 07 December 2019
- XI. **Student Leadership and Education 4.0**
GÖKER S. D.
EYFOR X: Uluslararası Eğitim Denetimi Kongresi, 7 - 10 November 2019
- XII. **Cognitive coaching: A powerful supervisory tool to increase teacher efficacy**
GÖKER S. D.
3rd International Conference on Lifelong Education and Leadership for All, Porto, Portugal, 12 - 14 September 2017
- XIII. **Reflective models in teacher supervision introduced by Education 4.0: The teacher in the mirror**
GÖKER S. D.
9. ULUSLARARASI EĞİTİM ARAŞTIRMALARI KONGRESİ, Ordu, Turkey, 10 - 12 May 2017
- XIV. **Use of Reflective Journals in Development of Teachers Leadership and Teaching Skills**
GÖKER S. D.
2nd International Conference on Lifelong Education and Leadership for All, Liepaja University, Liepaja, Latvia, Lithuania, 21 - 23 July 2016, pp.28
- XV. **The Impact of Reflective Coaching on Development of Pre service Primary School Teachers Teaching Skills**
GÖKER S. D.
IIIrd International Euroasian Educational Congress. EJER:, Muğla, Turkey, 31 May - 03 June 2016, pp.566-567
- XVI. **Denetim Sürecinde Hesap Verebilirlik ve Şeffaflık Uygulamaları**
GÖKER S. D., GÜNDÜZ Y.
6. Uluslararası Katılımlı Eğitim Denetimi Kongresi, İstanbul, Turkey, 18 - 20 June 2014
- XVII. **Leadership Styles of EFL Teachers**
GÖKER S. D.
National Academy of Superintendents, Columbus, United States Of America, 13 - 16 July 2004
- XVIII. **A Critical Approach to Supervision in ELT in Turkey**
GÖKER S. D.
The First International Conference on Education: Changing Needs, Magusa, Cyprus (Kktc), 8 - 10 May 2002
- XIX. **Clinical Supervision of the English Language Teacher**
GÖKER S. D.
1st ELT Conference, İzmir, Turkey, 19 - 20 February 2000
- XX. **Standard Skills and Attitudes of Supervisors in the Process of Supervising English Language Teaching in Turkey**
GÖKER S. D.
The European Conference on Educational Research (ECER), Lahti, Finland, 22 - 25 September 1999
- XXI. **Expectations of Supervisors School Administrators and Teachers in Relation to Standard Skills of English Teachers**
GÖKER S. D.

A Miscellany of English Studies", Erciyes University/USIS, Kayseri, Turkey, 21 - 23 May 1998

XXII. İngilizce Öğretmenlerinin Sahip Olması Gereken Standart Beceriler

TANRIÖĞEN A., GÖKER S. D.

Uluslararası Öğretmen Yetiştirme Sempozyumu-1, Çanakkale, Turkey, 27 - 28 November 1997

Activities in Scientific Journals

Journal of Educational and Social Research, Committee Member, 2008 - Continues

The International Journal of Language Learning and Applied Linguistics World, Committee Member, 2007 - Continues

Scientific Refereeing

Education Administration Quarterly, Journal Indexed in ESCI, September 2017

SYSTEM, Journal Indexed in SSCI, June 2017

FOREIGN LANGUAGE ANNALS, SCI Journal, June 2016

Metrics

Publication: 53

Citation (WoS): 7

Citation (Scopus): 122

H-Index (WoS): 2

H-Index (Scopus): 5

Non Academic Experience

KKTC AB Koordinasyon Merkezi

State Agency

Diltek Dil Kursları